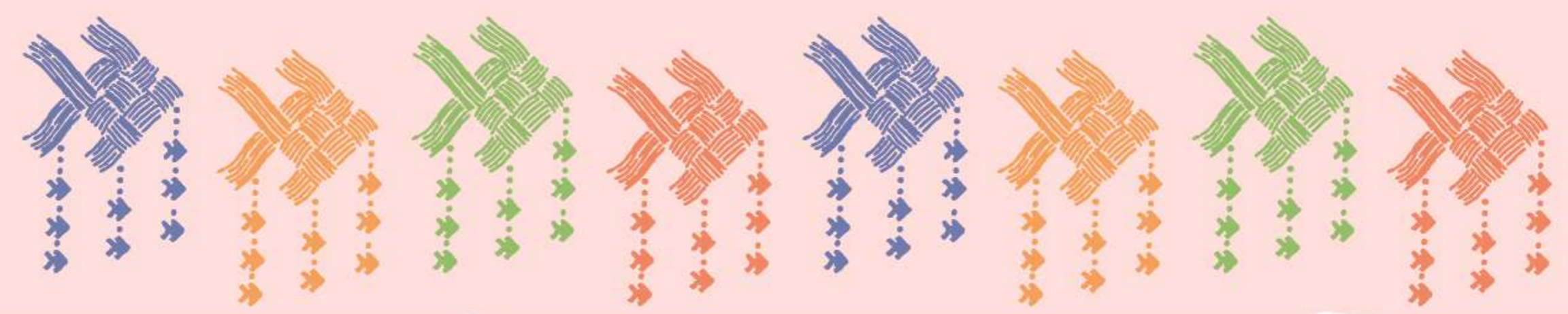


76th OMEP Bangkok
World Assembly
and Conference



PROGRAM SCHEDULE

Bangkok, Thailand
July 15–21, 2024



PROGRAM SCHEDULE

76th OMEP Bangkok
World Assembly
and Conference



Date	Venue	Activity
15-16 July, 2024	Faculty of Education, Chulalongkorn University	World Assembly and Dinner on the Cruise
17 July, 2024	Faculty of Education, Chulalongkorn University	Registration for School Visit
	Faculty of Education, Chulalongkorn University	Opening World Conference
18-19 July, 2024	Centara Grand Hotel at Central World	World Conference and Gala Dinner
20-21 July, 2024	Faculty of Education, Chulalongkorn University	Post Conference: Damnoen Saduak Floating Market and Ayutthaya (World Heritage Site)

TIME TABLE

World Assembly		World Conference		
Monday July 15, 2024 (Pramingkhwan Auditorium)	Tuesday July 16, 2024 (Pramingkhwan Auditorium)	Wednesday July 17, 2024 (Pramingkhwan Auditorium)	Thursday July 18, 2024 (Centara Grand Hotel at Central World)	Friday July 19, 2024 (Centara Grand Hotel at Central World)
		School Visit Registration At Faculty of Education, Chulalongkorn University (6:30 - 7:00)		
World Assembly Registration (8:00 - 8:30)		School Visit (7:00 - 12:00)	Conference Registration (8:00 - 8:30)	
World Assembly (8:30 - 10:00)	World Assembly (9:00 - 10:30)		Keynote Speeches Betzabe' Butron, Kyungah Bang, Mathias Urban (8:30 - 10:00)	Keynote Speeches Sheldon Shaffer, Asia Foster (8:30-9:30)
Coffee Break (10:00 - 10:30)	Coffee Break (10:30 - 10:50)		Coffee Break (10:00 - 10:30)	Coffee Break (09:30-09:45)

PROGRAM SCHEDULE

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World Assembly		World Conference		
Monday July 15, 2024 (Pramingkhwan Auditorium)	Tuesday July 16, 2024 (Pramingkhwan Auditorium)	Wednesday July 17, 2024 (Pramingkhwan Auditorium)	Thursday July 18, 2024 (Centara Grand Hotel at Central World)	Friday July 19, 2024 (Centara Grand Hotel at Central World)
World Assembly (10:30 - 13:15)	World Assembly (10:50 - 12:35)		Parallel Session 1 (10:30 - 12:00)	Parallel Session 4 (09:45-11:15)
				Parallel Session 5 and Poster Session 1 (11:15-12:45)
Lunch (13:15 - 14:40)	Lunch (12:35 - 13:45)	Lunch (12:00 - 13:00)	Lunch (12:00 - 13:00)	Lunch (12:45 - 13:30)
		Conference Registration (11:00 - 13:00)		
		Conference Opening Ceremony At Pramingkhwan Auditorium (13:00 - 14:00)	Parallel Session 2 (13:00 - 14:30)	Parallel Session 6 and Poster Session 2 (13:30 - 15:00)
Word Assembly (14:40 - 17:05)	Word Assembly (13:45 - 16:10)	Keynote Speeches Phra Anil Sakya, H.E.Varawut Silpa-archa, Rokhaya Diawara, Mercedes Mayol Lassalle (14:00 - 16:30)	Parallel Session 3 (14:30 - 15:30)	Parallel Session 7 and Poster Session 3 (15:00 - 16:30)
			Coffee Break (15:30-15:45)	Coffee Break (16:30-16:45)
			Gala Dinner At Ancient City Samut Prakan (15:45 - 21:30)	World Declaration (16:45- 17:00)
World Assembly Photo (17:05 - 17:30)	Dinner on the Cruise (16:30 - 20:30)	ESD and NSA Award Ceremony (16:30 - 17:00)		Conference Closure (17:00- 17:30)
		Welcome Reception (17:00 - 18:30)		



PROGRAM OF PARALLEL SESSIONS

THURSDAY, 18 July Parallel Session (1)

Self-Organized Symposium 1

THU, 18 July	10:30 - 12:00	<p>Chair: Mercedes Mayol Lassalle OMEP Argentina Authors: Rokhaya Diawara¹, Rajakumary Michaelamy², Cecilia Soriano³, Gilles Petreault⁴, Shekufeh Zonji⁵</p> <p>¹UNESCO ²Right to Education Initiative (RTE) ³Global Campaign for Education (GCE) ⁴OMEP ⁵ECDAN</p> <p>TITLE: TASHKENT FOLLOW UP: HOW TO WORK WITH GOVERNMENTS, PARTNERS AND CIVIL SOCIETY ORGANIZATIONS TO MOVE FORWARD</p>	Rooms: Lotus Suite 3
THU, 18 July	10:30 - 12:00	<p>Authors: Mie Oba, Charlotte Helen Robertson, Kym Simoncini, Zhang Li, Soon Hwan Kim, Amelia Lee, Jiraphorn Munsettavith Fukuyama City University, OMEP Japan OMEP Aotearoa New Zealand, OMEP Australia, OMEP China, OMEP Japan, OMEP Korea, OMEP Thailand, Other Asia-Pacific Countries and Regions</p> <p>TITLE: RESPECTING THE RIGHT OF THE CHILD TO ENGAGE IN PLAY AND RECREATIONAL ACTIVITIES : CHILDREN'S CULTURE IN THE ASIA-PACIFIC REGION</p>	Rooms: Lotus Suite 4
THU, 18 July	10:30 - 12:00	<p>Chair: John Siraj-Blatchford OMEP UK Title: Progress and planning with the Early Childhood Education for Sustainable Citizenship (ECESC) Award Scheme Author: Naiyana Locke OMEP Thailand Title: 1. The implementation of the Early Childhood Education for Sustainable Citizenship Award Accreditation Scheme in the UK and Thailand Author: Udomluck Kulapichitr OMEP Thailand Title: 2. Weaving Sustainability Citizenship with Sufficiency Economy Philosophy and Quality Assurance for ECE Program Author: Wanyada Budhtranon OMEP Thailand Title: 3. Implementing a Thank You Water, We Love You Day Camp On Loy Krathong Day for Supporting Esd Through Thai Culture in Jantasrivittaya School, Bangkok, Thailand Author: Sandra Hesterman OMEP Australia</p>	Rooms: Lotus Suite 5

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		Title: 4. Liveable Futures: Exploring Synergies between ECE and ESD	
THU, 18 July	10:30 - 12:00	Author: Zhang Ziyang University of Macau, China TITLE: RESEARCH ON THE RELATIONSHIP BETWEEN KINDERGARTEN TEACHERS' WORKING ENVIRONMENT QUALITY AND PROFESSIONAL HAPPINESS	Rooms: Lotus Suite 6
THU, 18 July	10:30 - 12:00	Chair: Ingrid Engdahl OMEP Sweden Title: Sustainability from the Start Author: Ingrid Engdahl OMEP Sweden Title: 1. Sustainability from the Start – an online resource for ECEC Educators Author: Erica Strand OMEP Sweden Title: 2. Implementing the course Sustainability from the start in a thematic way in in mixed groups of 1-5-year olds Author: Adrijana Višnjić -Jevtić University of Zagreb, Croatia, OMEP ExCom Title: 3. Empowering Education for Sustainability Through Collaborative Learning	Rooms: Lotus Suite 7
Individual Paper Presentations 1			
THU, 18 July	10:30 - 12:00	Authors: Larisa Shevchenko and Marina Yanvareva Title: Pedagogical skills: dolls as keepers of a living heritage Author: Qian Liu Faculty of Education, East China Normal University, China Title: Characteristics and Risk Prevention of Kindergarten Sports Injury Based on the Analysis of 227 Civil Judgments Author: Xiaoyan Hu Faculty of School of Education Science Jiangsu Normal University Title: Exploring the Subtle Effects of Picture Books on Early Mathematical Skills Development: An Interventional Study Utilizing Functional Grammar Theory and Metaphor Analysis Authors: Fatma Yalçın, Elif Buldu, Çağla Öneren Şendil Faculty of Education, TED University Title: Investigation of Top Performers In Pisa Countries' ECE Curriculums	Room: Lotus Suite 1
	10:30 - 12:00	Authors: Emine Hande Aydos ¹ and Bahar Özet ² ¹ Faculty of Education, İstanbul Kültür University ² Faculty of Health Sciences, İstanbul Aydın University Title: Reflection of the Relationship between Color and Emotion in Children's Drawing Authors: Wenhui Zhong and Limin Zhang	Room: Lotus Suite 2

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THU, 18 July		Faculty of Education, Guangzhou University Title: Action Research on Adaptation of First-Time Enrollment Middle Class Students to Kindergarten in China	
		Author: Jugdernamjil Khurelkhuu Mongolian National University of Education, Mongolia Title: Challenges Faced by Parents Raising Young Children	
		Author: Ammar Saeed Al Raisi Title: Abu Dhabi's Holistic Strategy to Advancing the Early Childhood Agenda Globally	
THU, 18 July	10:30 - 12:00	Authors: Chen Du ¹ and Jin Huang ² ¹ Faculty of Education, East China Normal University ² School of Education Science, Nanjing Normal University Title: "Why I Sketched a Monkey on My Test Paper": Exploring the Learning Experience of Chinese Children Transitioning into Elementary School	Rooms: Lotus Suite 8
		Authors: Xinyi Liu ^{1,2} and Jian Gao ³ ¹ Faculty of Education and Human Development, Saint Joseph's University ² Faculty of Education Science, Hunan Normal University ³ Faculty of Education, Shandong Normal University Title: Reliability and Validity of the Project Joy Playfulness Scale	
		Authors: Mengjie Fan ¹ , Yaping Yue ^{2,3} , Beijia Tan ^{2,3} ¹ Master Student of Department of Early Childhood Education, Henan University ² Faculty of Department of Early Childhood Education, Henan University ³ Research Center for Early Childhood Education of Henan Province, China Title: The Effect Of Parents' Marital Quality On Children's Communication Ability: The Chain Mediating Effect Of Parenting Pressure And Attachment	
		Author: Guirong Luo, Yiqiao Liang, Shirong Xiong Kindergarten of Xindu District, Chengdu, Sichuan Province Title: Strategies for Utilizing Community Resources in Children's Science and Technology Crafting Activities	
THU, 18 July	10:30 - 12:00	Authors: Kazuhito Umeno and Kumiko Koiso Shitennoji university Title: The survey about changes in student's environment awareness and behavior through outdoor activities	Rooms: Lotus Suite 9
		Author: Chien-Huei Hsu Department of Child and Family Studies, Fu Jen Catholic University Title: Applying Case Teaching Method to Infant and Toddler Institution Administrative Management Courses	
		Authors: Jessica Helen Corraya and Sharika Tasnim Faculty of BRAC University Title: The Humanitarian Play Lab	
		Author: Jingjia Yang	

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		Faculty of Education Science, Nanjing Normal University Title: Research on Aesthetic Education in Nursery Rhymes Taking Nanjing Nursery Rhymes as an Example	
THU, 18 July	10:30 - 12:00	Authors: Peng Chen and Chunxin Yu Faculty of Educational Science, Jiangsu Normal University Title: Exploring the Future in Occupational Experience: A Case Study on the Development of a Labour Curriculum in a Chinese Kindergarten	Rooms: Lotus Suite 10
		Authors: Jun Wan ¹ and Nianli Zhou ² ¹ Shanghai Wunan Kindergarten ² Faculty of Education, East China Normal University Title: A study on the development status and improvement strategies of preschool children's nature connectedness	
		Authors: Fong Mani, Yifei Chu, Minyi Li Faculty of Education, Beijing Normal University Title: A Case Study of the Pedagogy of Play in Transition to Primary School	
		Authors: Wu Junyi ¹ and Liu Hao ² ¹ Faculty of Education, Southwest University ² Preschool Education College, Capital Normal University Title: The Value Dimension of Preschool Curriculum Evaluation under Dewey's Value Theory	
THU, 18 July	10:30 - 12:00	Authors: Rabiya Khatun and Sajid Imtiaz Sharry Faculty of BRAC University Title: The BRAC Play Lab	Rooms: Lotus Suite 11
		Authors: Midori Mitsuhashi ¹ , Ikuko Gyobu ² , Saomi Sugiyama ³ , Akemi Miyasato ⁴ , Shoka Utsumi ⁵ ¹ Faculty of Core Research, Ochanomizu University ² Faculty of Child studies, Ochanomizu University ³ Graduate School of Humanities and Science, Ochanomizu University ⁴ Academic Production, Ochanomizu University ⁵ Institute for Education and Human Development, Ochanomizu University Title: Japanese Food Culture 'Itadakimasu' and ECE for Sustainability: From The Practice of A Forest Kindergarten	
		Authors: Yonggang Wei ¹ , Hong Deng ^{1,2} , Yijie Ma ^{1,3} , Yu Wu ^{1,4} ¹ Chongqing Early Childhood Education Quality Monitoring and Evaluation Research Center, Chongqing Normal University ² The Third Kindergarten of Jinniu Government Institutions in Chengdu ³ The First Kindergarten of Chengdu City ⁴ The Twelfth Kindergarten of Chengdu City Title: Special Attention to Children with Special Needs in the Construction of Child-Friendly Cities	
		Authors: Fu Qianqian ¹ , Zhao Fangfang ² , Qin Jinliang ¹ ¹ College of Child Development and Education, Zhejiang Normal University ² School of Early-Childhood Education, Nanjing Xiaozhuang University Title: Perspectives on EC Development in China: Key Dimensions and Contextual Contributions	
		Authors: Xue Yu ¹ and XiaoLi, Su ² ¹ School of Educational Sciences, Chongqing Normal University ² Chengdu No. 37 Kindergarten	

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THU, 18 July	10:30 - 12:00	Title: The promoting impact of nap willingness and habit on sleep quality	Rooms: Lotus Suite 12
		Authors: Jing Wu and Jiang Shu Xi'an Jiatong University Kindergarten Title: The Practice and Exploration of the 'Four Stage' Teacher Training	
		Author: Jun Hao Title: The relationship between parent-teacher relationship	
		Author: Yuko Suzuki Faculty of Education, Aichi University of Education Title: How Does Physical Contact Between Young Children Affect Their Bodies and Expressions?	

THURSDAY, 18 July Parallel Session (2)

Self-Organized Symposium 2

THU, 18 July	13:00 - 14:30	<p>Chair: He Yunzhu¹, Liu Haidan² ¹Mianyang Garden Experimental Kindergarten, China ²Shaanxi Normal University, Shaanxi, China TITLE: BUILDING A PARADISE FOR CHILDREN'S GROWTH ON EARTHQUAKE LAND — UTILIZING TEACHER-CHILD INTERACTION TO SUPPORT CURRICULUM DEVELOPMENT</p> <p>Author: Liang Juan Anchang Kindergarten in Beichuan Qiang Autonomous County, China Title: 1. Inheritance in Embroidery Joy: Generating Curriculum Stories of K3 Classes in Kindergartens Based On Children's Life Experiences</p> <p>Author: Lin Fang Mianyang Garden Experimental Kindergarten, China Title: 2. Little Pomelo: Big Playmate - Unveiling Children's Creativity in Kindergarten Curriculum Development</p> <p>Author: Wang Zhili Mianyang Garden Experimental Kindergarten, China Title: 3. Water Wonderland in The Garden: Guiding Children's Analysis and Reasoning to Drive Curriculum Development</p> <p>Author: Zhu Qian, Hu Xiaolu Mianyang Garden Experimental Kindergarten, China Title: 4. Little Inspectors in The Garden: Supporting Independent Leadership in K3 Curriculum Stories</p> <p>Author: He Yunzhu Mianyang Garden Experimental Kindergarten, China Title: 5. Exploring A Flipped Teaching And Research Model Focused On Teacher-Child Interaction In Curriculum Stories</p>	Rooms: Lotus Suite 1
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<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Authors: Jing Zhou¹, Yibin Zhang¹, Wenqin Gu², Yanping Wang², Rong Shen³, Yaoqin Jiang⁴, Li Zhang¹, Haihong Shi⁵, Yuanhai He⁶, Wei Tao⁶, Xuefei Wang⁶, Xian'e Ning⁶ ¹East China Normal University ²Hongxi Experimental Kindergarten ³Zizhu Kindergarten Affiliated to East China Normal University ⁴Punan Kindergarten ⁵Dehong Teacher College ⁶Mangshi Kindergarten, Dehong Prefecture TITLE: NURTURING EARLY PROJECT CURRICULUM THROUGH THE THEME-CLUSTER READING MODEL OF PICTURE BOOKS</p>	<p>Rooms: Lotus Suite 2</p>
<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Chair: Nyamikeh Kyiamah OMEP Ghana, Africa TITLE: OMEP WORLD PROJECTS: PLAY, PEACE, COLOUR YOUR RIGHTS Authors: Jarka Kreskociova¹, Nyamikeh Kyiamah², Lilian Oloo Okal³ ¹Slovak Slovakia, Europe ²OMEP Ghana, Africa ³OMEP Kenya, Africa Title: 1. Toy Library - Sharing the Joy of PLAY Across Continents Authors: Danièle Perruchon and Mie Oba OMEP-France OMEP-Japan Title: 2. Culture of peace: from words to action Author: Maria Vassilidou Frederick University, CYPRUS Title: 3. Colour your Rights with the Rainbow of Peace</p>	<p>Rooms: Lotus Suite 3</p>
<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Chair: Linhui Li Faculty of Early Childhood Education, Shanghai Normal University; Lab for Educational Big Data and Policymaking Ministry of Education, Shanghai, China TITLE: ADVANCING HIGH-QUALITY PRESCHOOL TEACHERS: INSIGHTS FOR BELIEFS, COMPETENCES, LEARNING AND NURTURING Authors: Baogen Liu, Zixin Wang, Lu Wang, Feifei Li OMEP China School of Child Development and Education, Zhejiang Normal University, Hangzhou, China Title: 1. Chinese Teachers' Belief on the Early Literacy Teaching in the Preschool Classroom Authors: Xiaofen Wang, Yangbing Liu School of Education Sciences, Nantong University, Nantong, China Title: 2. A Study on the Competence of Chinese Kindergarten Teachers in Family Education Guidance Author: Jieying Tang Shanghai Changning Institute of Education, Shanghai, China Title: 3. Behavioral Analysis of the Learning Process of Outstanding Teachers: A Case Study Based on the TKFA Theory Authors: Lan Liu and Feifei Li School of Child Development and Education, Zhejiang Normal University, Hangzhou, China Title: 4. Improving the Attitude to Children with Disability of Pre-service Preschool Teachers: the Role of Imagined Contact and Information Authors: Linhui Li^{1,2} and Qiuyan Xie¹ ¹Faculty of Early Childhood Education, Shanghai Normal University ²Lab for Educational Big Data and Policymaking Ministry of Education, Shanghai, China Title: 5. Digital Technology Empowerment in Professional Development of Preschool Teachers: Paths, Methods and Effects</p>	<p>Rooms: Lotus Suite 4</p>

PROGRAM SCHEDULE



<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Chair: Jun Wang East China Normal University, Shanghai, China TITLE: APPROACHES TO GROUP-MANAGED KINDERGARTENS FOR DEVELOPING DIVERSIFIED NEW-QUALITY EDUCATION Authors: Hu Xiaoyue and Li Xiangli Minhang Yongde Experimental Kindergarten of East China Normal University Title: 1. Constructing Diverse Inquiry Scenarios to Promote Deep Learning in Young Children Author: Yan Zhu Yiyang Experimental Kindergarten, East China Normal University, Jiangxi, China Title: 2. Promoting Rural Revitalization Through High-Quality Education Author: Zhen Xu Zizhu Kindergarten, East China Normal University Affiliated, Shanghai, China Title: 3. Empowering Curriculum Innovation Through Deep Museum-School Collaboration Author: Feng Yang Shanghai Jiading Huaxu Kindergarten, Shanghai, China Title: 4. Cultivating Global Awareness In A Local Bilingual Kindergarten With The Support Of An Educational Group</p>	<p>Rooms: Lotus Suite 5</p>
<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Chair: Kejian Li Zhejiang Normal University, China TITLE: ADVANCING EARLY CHILDHOOD EDUCATION QUALITY IN CHINA IN THE NEW ERA: A MULTIFACETED EXPLORATION Author: Ying Liu Nanjing Normal University, P. R. China Title: 1. A Study On Preschool Management Quality in China: Current Status and Its Relationship with Curriculum Quality Author: Liu Yiwen Faculty of Education Northeast Normal University, P. R. China Title: 2. The Era's Requirements and Implementation Strategies for High-Quality Development of Preschool Teacher Training in China Authors: Kejian Li and Yanli Chen Zhejiang Normal University, P. R. China Title: 3. The Impact of Interaction Quality On Child Development: A Dual Perspective On Classroom Level and Individual Child Level Author: Haidan Liu Shanxi Normal University, P.R. China Title: 4. Promoting Preschool Instructional Quality Through a Coaching-Based Professional Development Program in China: A Randomized Controlled Authors: Li Zhang and Pingping Xia Nanjing Experimental Preschool, P. R. China Title: 5. Advancing Early Childhood Education Development Through Quality Evaluation –The Path To Elevating Integrated Curriculum Quality In Preschools</p>	<p>Rooms: Lotus Suite 6</p>

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<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Chair: Daniele Perruchon OMEP France TITLE: HOW CAN EARLY CHILDHOOD EDUCATION POLICIES FOSTER INCLUSIVE AND QUALITY EDUCATION? (Symposium in French Language) Authors: Lucien Hien¹ and Olivier Ze Nchoutnsu² ¹OMEP Burkina-Faso ²OMEP-Cameroon Title: 1. Challenges for Preschool Education in Two African Countries Authors: Majda Zbat and Soumaya Es-Saouabi Title: 2. The Evolution of Educational Programs: Innovation, Challenges and Impact On Learning Author: Audyl Corgelas Title: 3. The right to education in times of conflict: what practices are needed to promote the development, learning and success of children aged 0 to 8? Authors: Manon Boily and Brigitte Racine Title: 4. Challenges for inclusive education in Canada Authors: Mercedes Mayol Lassalle and Gilles Pétreault Title: 5. Draft principles for inclusive early childhood education systems</p>	<p>Rooms: Lotus Suite 7</p>
<h2>Individual Paper Presentations 2</h2>			
<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Authors: Taslima Begum and Sajja Salam Faculty of BRAC University Title: A Learning & Healing Through Play</p> <hr/> <p>Authors: Eun young Gwak and Chaisun Oh Faculty of Early Childhood Education, Korea National University of Education Title: Education for the Transition from ECE and Care to Primary School in South Korea</p> <hr/> <p>Authors: Wenhui Zhong¹, Shumin Zhong², Limin Zhang¹ ¹Faculty of Education, Guangzhou University ²Faculty of Education, Yili Normal University Title: An Investigative Study on the Satisfaction of Chinese Migrant Parents towards Inclusive Community Childcare Services</p> <hr/> <p>Authors: Zhihong Zuo¹, Ting Xia¹, Tingting Zhou² ¹Faculty of Education, East China Normal University ²Ningbi Street Primary School, Luoyang City of Henan Province Title: Knowledge Basis Or Approaches To Learning: A Longitudinal Study Of Chinese Children Based On Latent Class Analysis</p> <hr/> <p>Author: Aqsa Mehmood The University of the Punjab Lahore Title: Effective Use Of Screen On Child Development</p>	<p>Rooms: Lotus Suite 8</p>

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THU, 18 July	13:00 - 14:30	<p>Author: Kuniko Yoshida Department of Child Welfare, Izumi Junior College Title: Students Feel Fukushima "Now" - Izumi Junior College Minamisoma City "Hope Tourism" Practical Report</p>	Rooms: Lotus Suite 9
		<p>Author: Eleni Paschalidou Education Consultant in Primary Education Title: Building Intercultural Understanding Through Wordless Picture books</p>	
		<p>Authors: Yu Min Lye¹, Hui Hui Voon², Joy Jiayu Luo³, Jing Chea¹ ¹Child Development Department, NTUC First Campus Limited, Singapore ²Information Technology Department, NTUC First Campus Limited, Singapore ³Corporate Development & Data Analytics, NTUC First Campus Limited, Singapore Title: Using Data Science To Optimise Learning Support And Resource Allocation In Early Childhood Education</p>	
		<p>Authors: Yangchun Cheng^{1,2} and Jin Huang² ¹College of Preschool Education, Yuzhang Normal University ²Faculty of Education, East China Normal University Title: Socioeconomic Status On Children's Early Math Interest</p>	
		<p>Authors: Yue Hu¹, Li Jin¹, Min Liang² ¹Hangzhou Victoria Kindergarten, Victoria (China) Educational Group ²Department of Curriculum and Instruction, Faculty of Education and Human Development, The Education University of Hong Kong Title: STEAM Education in China: Development and Implementation of C-STEAM Curriculum in the Kindergarten</p>	
THU, 18 July	13:00 - 14:30	<p>Authors: Lai Ping Wong and Tak Shun Tsin School of Education and Languages, Hong Kong Metropolitan University Title: A Survey on the implementation of creative teaching strategies in Hong Kong Chinese language classroom: From the perspective of the 6Ps for Creative Teaching Strategy-Based Class</p>	Rooms: Lotus Suite 10
		<p>Authors: Wenjie Zhang^{1,3,4,5} and Xinyi Liu^{1,2} ¹Faculty of Education Science, Hunan Normal University ²Faculty of Education and Human Development, Saint Joseph's University ³Cognition and Human Behavior Key Laboratory of Hunan Province ⁴Institute of Interdisciplinary Studies, Hunan Normal University ⁵Institute of Psychology, Chinese Academy of Sciences Title: The Effect of Social Norms Types and Models on Young Children's Helping Behavior</p>	
		<p>Authors: Zhang Lin¹, Makoto Izumi², Daisuke Tajima³ ¹Guangdong Oupeng Cultural Development Co, Ltd ²Codomoart ³Faculty of Humanities Department of Child Development, Wayo University Title: Development from environmental setting and children's awareness 2: From what I have learned through the process of trying and failing at the Great Wall of China project</p>	
		<p>Author: Lulu Cai Faculty of Education, Beijing Normal University Title: A Current Situation Survey and Promotion Strategies of Preschool Normal Students' TPCK</p>	

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THU, 18 July	13:00 - 14:30	<p>Authors: You Hongmiao¹, Yu Hui² ¹Faculty of Education, East China Normal University ²Faculty of Education, South China Normal University Title: Professionalization of Parenting in the UK: Underlying Logics, Policy Tools, and Multiple Dilemmas</p>	Rooms: Lotus Suite 11
		<p>Authors: Yanjun Wang, Danyan Chen, Minyi Li Faculty of Education, Beijing Normal University Title: An Intervention Study on the Improvement of Parenting Competencies Through Online Positive Parenting Program</p>	
		<p>Authors: Fang Mu and Wanzhen Feng Faculty of Education, Beijing Normal University Title: Evaluation of the training effect of Middle-level Managers in X district based on the Kirkpatrick Model</p>	
		<p>Authors: Yuexin Li¹, Yudan He¹, Yifei Chu¹, Minyi Li¹, Jie Gao² ¹Faculty of Education, Beijing Normal University ²Institute of Education, University College London Title: Latent Profile Analysis of Parental Involvement and Their Associations with School Readiness / China</p>	
		<p>Authors: Zhishang Zhu, Xiaoyan Hu, Yaqin Hu, Shuhan Meng Faculty of School of Education Science Jiangsu Normal University Title: Assessment of Class Literacy Environment Quality from the Perspective of Kindergarten-Primary Connection</p>	
THU, 18 July	13:00 - 14:30	<p>Author: Kyung June Min Korea National University of Education Title: Exploring the meaning of parents' 'workplace daycare center' experience: Focusing on the experience of spending ages 0-6 in a workplace daycare center</p>	Rooms: Lotus Suite 12
		<p>Author: Xue Yu School of Educational Sciences, Chongqing Normal University Title: Sleep Duration and Quality of Preschool Children in Chengdu</p>	
		<p>Authors: Jiyun Wang¹, Lianqi Chen², Xinwen Hu³, Xiaomeng Wu⁴, Siying Han⁵ ¹Faculty of education, Guangzhou University ²Liangjiaci Kindergarten, Liwan District, Guangzhou ³Haiou Kindergarten, Haizhu District, Guangzhou ⁴Faculty of education, Beijing University ⁵Faculty of Pharmacy, Xi 'an Jiaotong-Liverpool University Title: The Bodily Labor and Knowledge Characteristics of Kindergarten Teachers: Situation-Based Teacher-Child Interaction</p>	
		<p>Authors: Yonggang Wei¹, Junyue Su^{1,2}, Yi Tang^{1,3} ¹Chongqing Early Childhood Education Quality Monitoring and Evaluation Research Center, Chongqing Normal University ²Jiangbei Xincun Kindergarten of Chongqing Normal University ³Chengdu Jinniu Jinxi Kindergarten in Sichuan Title: Child-Friendly Rural Development: Implication And Implementation</p>	



THURSDAY, 18 July Parallel Session (3)

Workshop 1

THU, 18 July	14:30 - 15:30	Author: Mie Oba Fukuyama City University, Japan Title: Experiencing a Step toward Collaboration and Solidarity for Peace	Rooms: BCC 1
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Individual Paper Presentations 3

THU, 18 July	14:30 - 15:30	Authors: Qingyun Li and Kimberley Kong Faculty of Education, University Sains Malaysia Title: Shaping Preschoolers' English Attitudes: The Influence of Parental Beliefs and Home Literacy Environment	Rooms: Lotus Suite 1
		Authors: Kyungchul Kim and Yesol Jang Korea National University of Education Title: An Analysis of Error Sources And Reliability Using PIPPS Based on Generalizability Theory	
		Author: Long Zhengyu Institute of Early Education, Beijing Institute of Education Sciences Title: Pathways and Strategies to Discover and Support Young Children's Meaningful Learning	
THU, 18 July	14:30 - 15:30	Authors: Saraswatee Rajiah and Deewakarsingh Authelsigh Early Childhood Education Unit, Mauritius Institute of Education Title: Practices To Promote Inclusion In Early Years - A Case Study In Mauritius	Rooms: Lotus Suite 2
		Author: Xu Pin Faculty of Shanghai Hongkou District Education College Title: Transition from Kindergarten to Primary School	
		Author: Yang Tingting Faculty of Shanghai Hongkou District Education College Title: Children's Perspective on the Dilemma and Demand When They Transfer from Kindergarten to Primary School	
		Authors: Shin, Mi-young, Heo Song-yeon, Kim Sun-mi, Do Myung-hee, Song Hoi-jung, Kim Sung-hee, Lee Young-jin, Bae Myung-ja The Plus Study Community Title: Connecting books: Absorbing in play: Enjoy learning (Practice Carbon Neutrality)	

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THU, 18 July	14:30 - 15:30	Authors: Yongjia Yu and Carrie Lau Faculty of Education, The University of Hong Kong Title: "What, When, How": Exploring the Intentional Teaching Practices of Chinese Kindergarten Teachers	Rooms: Lotus Suite 3
		Authors: Mutita Takomsane, Oraphan Butkatunyoo, Pattamawadee Lehmongkol Early Childhood Education, Kasetsart University, Thailand Title: A systematic Literature Review and Analysis of Characteristics and Strengthening Persistence of Young Children	
THU, 18 July	14:30 - 15:30	Author: Vassiliki Pliogou Department of Early Childhood Education, School of Humanities and Social Sciences University of Western Macedonia, Florina, Greece Title: Transformation Curriculum and Gender Equality in Greek ECE	Rooms: Lotus Suite 4
		Authors: Gayoung Hu, Jinyoung Park, Soonhwan Kim Department of Early Childhood Education, Ewha Womans University Title: The Experience Of Shared Reading With Picture Books Among Multicultural Mothers Of Young Children	
		Authors: Di Mo ¹ , Zhaocun Li ¹ , Huinan Shi ³ ¹ Faculty of Education, East China Normal University ² Qingshan Ethnic Kindergarten Title: Support or Oppose: The Realization and Opposition of Children's Agency in Exceptional Learning Activities	
THU, 18 July	14:30 - 15:30	Authors: Kym Simoncini ¹ and Vicki Christopher ² ¹ School of Early Childhood & Inclusive Education, Queensland University of Technology ² School of Education, University of Southern Queensland Title: Empowering EC Educators: Bridging Knowledge & Practice for Sustainable Futures	Rooms: Lotus Suite 5
		Authors: Anastasia Kountouroudi ¹ , Georgia Akritopoulou ² , Zoi Kokinou ¹ , Maria Gouli ¹ , Paraskevi Akritopoulou ¹ ¹ The Center of Preschool Education "Nipiakos Kipos" ² University of Western Macedonia Title: Artificial Intelligence – STEM for the public benefit for sustainable development/emergency assistants	
		Authors: Ithipong Lokutrapol and Cattleeya Chakkuchan The Institute for the Promotion of Teaching Science and Technology (IPST) Title: Framework and Guidelines for Integrated Learning Experiences in Science, Technology and Mathematics for Early Childhood Education in Thailand	
THU, 18 July	14:30 - 15:30	Author: Miyoshi Shirot Faculty of Education, Waseda University Title: Parents' Image of Nursery School Teacher in the Early Stages	Rooms: Lotus Suite 6
		Authors: Jin Teng and Lin Li Faculty of Experimental Kindergarten, Beijing Normal University Title: Introducing Chinese Traditional Classics into Kindergartens: A Case Study of "Journey to the West"	
		Author: Jun Hao Title: The relationship between young children's temperament and risk-taking behavior: The mediating role of father involvement across family socioeconomic status	

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THU, 18 July	14:30 - 15:30	Author: Andrea Otero Universidad Nacional de Educación a Distancia (UNED) Title: NSA award: Understanding Key Factors in Quality Early Childhood Education Care for Children under 3: Insights from Spanish Centers	Rooms: Lotus Suite 7
		Authors: Kuai Song ¹ and Li Hou ² ¹ School of Preschool Education, Hubei Preschool Teachers College, Ezhou, China ² Hubei Experimental Kindergarten, Wuhan, China Title: NSA award: The Impact of Parenting Burnout on Electronic Media Use of Preschoolers: The Serial Mediating Role of Parental Phubbing† and Parent-Child Attachment	
		Authors: Lynette Cheng and Sara Powell Macquarie University, Australia Title: NSA award: Critical Multimodal Literacy in Early Childhood Education: Exploring the Role of Visuals in Representing Child Representing Child Refugees in Australian Children's Picture Books	
THU, 18 July	14:30 - 15:30	Author: Cheung Yan Yi Title: Parents' stress management	Rooms: Lotus Suite 8
		Authors: Yaping Yue ^{1,2} , Beijia Tan ^{1,2} , Haojie Yuan ³ ¹ Faculty of Department of Early Childhood Education, Henan University ² Research Center for Early Childhood Education of Henan Province, China ³ Doctoral Student of School of Education, Northeast Normal University Title: Relationship of Maternal Involvement and Support and Preschooler's Empathy	
		Authors: Fatma Yalçın ¹ and Feyza Tantekin Erden ² ¹ Faculty of Education, TED University ² Faculty of Education, Middle East Technical University Title: Exploring the Parents' Knowledge of Forest Pedagogy in Forest Kindergartens	
THU, 18 July	14:30 - 15:30	Author: Yin Chen China Welfare Institute Kindergarten Title: Bilingual Education for Young Children in the Home Environment	Rooms: Lotus Suite 9
		Authors: Ying Zhou and Xiaowei Li Faculty of education, Beijing Normal University Title: Raising Young Children in the Digital Era: Identifying Digital Parenting Patterns Via Machine Learning \	
		Author: Changmeng Dong Title: Artificial intelligence in early childhood education: opportunities and challenges	
		Authors: Xuan Wang and Qing Liu Yew Chung College of Early Childhood Education Title: Advancing Early Childhood English Education in Hong Kong Local Setting	

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THU, 18 July	14:30 - 15:30	<p>Authors: Ali Kemal Tekin¹, Stasė Ustilaitė², Lina Pečiulienė², Asta Januškevičiūtė², RitaVirbalienė² ¹Department of Pedagogy, Religion and Social Studies, Western Norway University of Applied Sciences, Bergen, Norway ²Department of Education, Faculty of Pedagogy, Vilnius Kolegija/Higher Education Institution Title: Barriers Of Parent Involvement In Early Childhood Education In Lithuania</p>	Rooms: Lotus Suite 10
		<p>Authors: Wang Liqun, Cui Ying, Zhang Limin Faculty of Education, Guangzhou University Title: Research on Quality of Evaluation Index System for Joint Edu: of Families, Kindergartens, and Communities</p>	
THU, 18 July	14:30 - 15:30	<p>Author: Chang Chen Title: Modeling the Relationships Between Parental Expectations, the Home Literacy Environment, Emergent Literacy Skills, and Early Reading Comprehension in Chinese Children</p>	Rooms: Lotus Suite 11
		<p>Authors: Lulu Wang¹, Zhaocun Li¹, Diyue Liu², Beibei Zhang³ ¹Faculty of Education, East China Normal University ²Faculty of Education, Zhejiang University of Technology ³Department of Preschool Education, Hebei Normal University Title: Parental Educational Expectations and Approaches to Learning of Chinese Children</p>	
		<p>Authors: Shan Huang¹ and Xingfang Xu² ¹Beijing Normal University Kindergarten ²Training Center of Beijing Normal University Kindergarten Title: Construct the multi-level professional development community of kindergarten teachers</p>	
THU, 18 July	14:30 - 15:30	<p>Author: Zhao Yongling China Chengdu Golden Apple Preschool Education Group Title: Shared Forest School: Providing Nature's Nurturing Environment for 40 Urban Kindergartens</p>	Rooms: Lotus Suite 12
		<p>Authors: Yang Hu^{1,2} and Yiyang Wang² ¹Faculty of Preschool Education, Hubei Preschool Teachers College ²Faculty of Psychology, Central China Normal University Title: "Exploration and Practice of "College-Government-Kindergartens-Teachers learning center" Collaborative Education Model Based on the OBE Concept</p>	
		<p>Authors: Xiaohong Liu¹, Hanbo Che², Gang Wu³ ¹Faculty of Education, Science, Guizhou Education University ²Faculty of Education, Liaoning, Normal University ³Faculty of Education, Science, Huizhou University Title: The impact of parental involvement on early childhood development: the moderating role of demographic factors</p>	



FRIDAY, 19 July Parallel Session (4)

Self-Organized Symposium 3

<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chair: Julie M. Davis Queensland University of Technology, Australia TITLE: GLOBALLY DIVERSE AND INCLUSIVE ECE FOR SUSTAINABILITY Author: Julie M. Davis Queensland University of Technology, Australia Title: 1. Early childhood education for sustainability (ECEfS) Author: Sylvia Almeida Monash University, Australia Title: 2. Non-Western ways of thinking about and doing ECEfS Author: Ingrid Engdahl OMEP Sweden Title: 3. How preschool education in Sweden contributes to cultures for sustainability: Rights and equity at the core of ECEfS? Author: Mia Christensen Queensland University of Technology, Australia Title: 4. Children's Understandings of Sustainability Author: Susan Elliott University of New England, Australia Title: 5. Leading educators implementing ECEfS: Five Australian case studies</p>	<p>Rooms: Lotus Suite 1</p>
<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chair: Manon Boily Authors: Manon Boily, Nathalie Goulet, Sara Lachance, Nathalie Anwandter-Cuellar, Patrizia Villotti, Marie-Christine Allaire, Lyne Goulet, Minh-Nhi Tran, Tamie Jean-Baptiste, Jade Élyane-Nault TITLE: PROMOTE THE EDUCATIONAL SUCCESS OF YOUNG CHILDREN, PROMOTE QUALITY INCLUSIVE EDUCATIONAL ENVIRONMENTS AND RESPECT THE RIGHT TO EDUCATION OF ALL CHILDREN Authors: Manon Boily et al. Title: 1. Promoting Quality Inclusive Educational Environments and Respecting the Right to Education of All Children Aged 0-5: The Challenges to Be Met in Quebec Authors: Marie-Christine Allaire and Manon Boily Title: 2. The Establishment of Inclusive Educational Environments Promoted by The Pedagogy of Education Through Sport Author: Nathalie Goulet Title: 3. Professional Skills: Importance of Awareness of Their Development for The Benefit of Children's Educational Success Authors: Jean-Baptiste, Manon Boily and Patrizia Villotti Title: 4. The Contribution of Sensitivity Gestures in Establishing a Meaningful Relationship for The Educator in Providing an Inclusive Educational Environment Authors: Minh-Nhi Tran, Manon Boily and Nathalie Goulet Title: 5. Ensuring Educational Continuity For Students: What Means Are Proposed To Promote Collaboration Between Teachers And Educators?</p>	<p>Rooms: Lotus Suite 2</p>

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<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chair: Gilles Pétreault OMEP France TITLE: IMPROVING TRAINING FOR EDUCATORS AND PRESCHOOL TEACHERS Author: Michel Otto OMEP Democratic Republic of Congo Title: 1. Implementing a structured training program for preschool teachers Author: Catherine Pascual OMEP France Title: 2. An in-service training plan for improving preschool teachers' practice Author: Lysanne Denicourt OMEP Canada – Cégep Gérald Godin Sainte-Genève Title: 3. Practices conducive to the inclusion and retention of male-identifying students in Childhood Education Techniques Training</p>	<p>Rooms: Lotus Suite 3</p>
<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chair: Fang Chengqii Victoria (China) Education Group TITLE: HIGH QUALITY AND EFFECTIVE ASSESSMENT PRACTICES OF THE INTEGRATED EARLY YEARS Author: Fang Chengqii Victoria (China) Education Group Title: 1. Assessment plan & content - What does the localized comprehensive assessment plan include? Author: You Junxia Victoria (China) Education Group Title: 2. Assessment Methods - How to implement assessment methods and strategies that are student-centered, comprehensive, and diverse? Author: Wei Manli Victoria (China) Education Group Title: 3. Assessment Methods - How can assessments help children become self-regulated lifelong learners</p>	<p>Rooms: Lotus Suite 4</p>
<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chair: Lily Wong OMEP Singapore Authors: Xiu Wen Kok¹, Liane Shaw¹, Alfred Chong², Lily Wong³ ¹OMEP Singapore/Shaw centre ²OMEP Singapore/Wat Patthar Educare Centre ³OMEP Singapore/Advent Links- SAUC TITLE: TRANSFORMING PRACTICES FOR YOUNG CHILDREN IN SINGAPORE</p>	<p>Rooms: Lotus Suite 5</p>
<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chair: Zhang Ziyang Authors: Yufong Hou and Danfei Education Bureau of Heping District, Shenyang City, Liaoning Province, Shenyang Normal University, China TITLE: FROM CHALLENGE TO IMPLEMENTATION: THE DILEMMA AND COUNTERMEASURES OF SELF EVALUATION IN KINDERGARTENS</p>	<p>Rooms: Lotus Suite 6</p>

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<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chairs: Tinsiri Siribodhi¹ and Pimporn Surakittidamrong² ¹UNICEF Thailand ²Equitable Education Fund (EEF) Thailand Title: MULTI-SECTOR COLLABORATION: ENHANCING AREA-BASED EARLY CHILDHOOD DEVELOPMENT IN THAILAND Author: Pimporn Surakittidamrong Equitable Education Fund (EEF) Thailand Title: 1. Area-based Approaches to Strengthen Local Early Childhood Development Authors: Chitchanuwat Maneesrikhum and Khamron Nimanong Sangsan Banya Company Limited, Thailand Title: 2. Catalyzing Local Resources for Early Childhood Development - Experiences from Samut Songkhram Authors: Suthisak Pedphung¹, Sunee Bunpitak², Rongrit Kraikijrat¹ ¹Sukhothai Provincial Education Office, Thailand ²Faculty of Education, Naresuan university, Thailand Title: 3. Area-based Initiatives on Early Childhood Development - Sukhothai Province Authors: Kritsana Semhiran, Uthairat Anusurent, Nutpavee Banyongsiwakul Khon Kaen Provincial Education Office Title: 4. 4-3-3-1 Khon Kaen Model in Early Childhood Development Author: Wiyada Lemmtrakul, Supaporn Machaiwong Faculty of Education, Lampang Rajabhat University Title: 5. Collaborative Area-based Approaches to Early Childhood Development - Lessons from Lampang</p>	<p>Rooms: Lotus Suite 7</p>
<h2>Individual Paper Presentations 4</h2>			
<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Authors: Nobuko Kamigaichi¹ and Kuniko Yoshida² ¹IEHD, Ochanomizu University ²Department of Child Welfare Department, Izumi Junior College ²OMEP Japan KODOMO Fund Steering Committee 2020-2022 Title: Lessons Learned from the FUKUSHIMA ECEC Forums Held in 2021-2022</p> <hr/> <p>Authors: Anastasia-Maria Karsioti¹, Kalliopi Theodoraki¹, Theodoros Pintzopoulos¹, Evangelia Skoufou¹, Michail Kalogiannakis² ¹Crete-Greece ²Department of Special Education, University of Thessaly, Greece Title: Science education and family involvement through play in early childhood: A case study from Greece</p> <hr/> <p>Authors: Michael Gaffney¹ and Kate McAnelly² ¹University of Otago, Dunedin, New Zealand ²Tūranga mō ngā Mokopuna, Dunedin, New Zealand Title: The importance of fun to rights-oriented inclusive EC curriculum</p> <hr/> <p>Author: Sandra Hesterman Faculty of Education, Murdoch University Title: Culturally Responsive Literacy Learning: Multiliteracies Pedagogies And Play-Based Approaches In Aboriginal Supported Playgroup</p>	<p>Rooms: Lotus Suite 8</p>

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FRI, 19 July	09:45-11:15	<p>Authors: Soonhwan Kim¹ and Kyoryoung Kim² ¹Faculty of Early Childhood Education, Ewha Woman's University ²Faculty of Early Childhood Education, The Catholic University of Korea Title : Comparing Teachers' and Parents' Perspectives on Early Childhood Literacy Education</p>	Rooms: Lotus Suite 9
		<p>Author: Jisun Mok Research Teacher of Ewha Kindergarten, Ewha Womans University, Korea Title: Developing an Online Manual for Early Childhood Teachers to Support Children's Play through the Use of Digital Media</p>	
		<p>Author: Shen Yanfeng Title: Inheritance and Innovation: Practical Exploration of Integrating Folk Games into Kindergarten Curriculums</p>	
		<p>Authors: Anastasia Kountouroudi¹, Maria Kopalidou¹, Danai Trigoni¹, Paraskevi Akritopoulou¹, Georgia Akritopoulou² ¹Center of Preschool Education "Nipiakos Kipos" ²University of Western Macedonia Title: Designing learning environments, based on the various subjects of the new curriculum for preschool education in Greece</p>	
		<p>Authors: Qiong Guo¹ and Yang Guo² ¹Faculty of The sociology of Education, Shanghai Academy of Social Sciences ²Faculty of Future Education, Beijing Normal University Title: Exploring the Practical Implementation of Kindergarten Teachers' Self-Evaluation Mechanism</p>	
FRI, 19 July	09:45-11:15	<p>Author: Aqsa Mehmood The Islamia University of Bahawalpur Title: Aggravated emotional behaviors in Early Childhood</p>	Rooms: Lotus Suite 10
		<p>Author: Andrea Otero Title: Inclusive Early Childhood Education, promoting diversity acceptance</p>	
		<p>Author: Mengmeng Chen Title: Cultivating, Assessing, and Reflecting: A Holistic Approach to Enhancing Scientific Literacy in Early Childhood Education</p>	
		<p>Author: Asiya Foster Education Development Center (EDC) Title: Early Childhood Refugee Resettlement: Using Home Visitation as a Framework for Integration within the United States</p>	
		<p>Authors: Yee Kei Chan and Jessie Ming Sin Wong School of Education and Languages, Hong Kong Metropolitan University Title: A Comparative Analysis of Changes in Communication Channels and Parental Involvement in Home-School Collaboration during the COVID-19 Pandemic and Post-Pandemic Normalcy</p>	
		<p>Authors: Sevcan Yağan¹, Emine Hande Aydos¹, Yüksel Kantekîn Atabay², Ipek Öztürk¹ ¹Faculty of Education, Istanbul Kültür University ²Faculty of Health Science, Istanbul Aydın University Title: The Experiences of Earthquake Victim Preschool Teachers Return to School</p>	

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FRI, 19 July	09:45-11:15	<p>Authors: Wenjuan Li^{1,2} and Jin Huang¹ ¹Faculty of Education, East China Normal University ²Normal School of Early Childhood Education, Lanzhou City University Title: What Kind of Parents Would Choose It? Potential Profile Analysis Of Early Parenting Intentions In Western China And Its Influencing Factors</p>	Rooms: Lotus Suite 11
		<p>Authors: Shan Jiang and Tie Yuan Li Faculty of Education, The College of Arts and Sciences Kunming Title: Research on Preschool Teacher Resource Allocation in OECD Countries under Low Fertility Rates: An Analysis Based on Theil Index</p>	
		<p>Authors: Xuanying Lin and Ying Liu Faculty of Education Science, Nanjing Normal University Title: Exploring ECE educators' turnover intentions with Q methodology</p>	
		<p>Author: Renata Michalak The Faculty of Educational Studies, Adam Mickiewicz University in Poznań Title: Polish primary teachers' knowledge and experiences of working with gifted pupils</p>	
FRI, 19 July	09:45-11:15	<p>Authors: Anita Puncuh and Zdenka Keuc Kindergarten at the Kungota Primary School Title: Sustainable Safari for Little Ones</p>	Rooms: Lotus Suite 12
		<p>Author: Wenhan Yao Faculty of Education, East China Normal University Title: Preschool Family Education Guidance Curriculum In China: Realistic Dilemma, Dimension Reconstruction And Practice Pattern</p>	
		<p>Authors: Larisa Shevchenko and Nasonova Ekaterina Title: Modern childhood: opportunities and advantages of using IT technologies in preschool education</p>	
		<p>Author: Yuen Tung Wong School of Continuing Education, Hong Kong Baptist University Title: HK Kindergarten Teachers' Attitudes and Professional Knowledge towards Music Edu</p>	
		<p>Authors: Suksil Han¹ and Juhee Park² ¹Department of Early Childhood Education, Yuwon University ²Department of Child Studies & Social Welfare, Andong National University Title: Preservice Early Childhood Teachers' Perception And Intention To Use AI (Artificial Intelligence) In Education Field</p>	



FRIDAY, 19 July Parallel Session (5)

Self-Organized Symposium 4

<p>FRI, 19 July</p>	<p>11:15-12:45</p>	<p>Chair: Manon Boily Authors: Isabelle Deshaies, Océanne Éthier, Marilyn Dupuis Brouillette, Charlaïne St-Jean, Naomie Fournier Dubé, Robert Landry, Fanny Bédard, Aimée Gaudette-Leblanc, George M. Tarabusly, Jessica Pearson, Mélissa di Sante. TITLE: SUPPORT FOR DEVELOPMENT AND LEARNING: WHAT APPROACHES TO ADOPT TO SUPPORT CHILDREN'S SUCCESS AND UPHOLD THEIR RIGHTS? Authors: Isabelle Deshaies and Océanne Éthier Title: 1. A Model of Orthopedagogical Support in Mathematics for 5-Year-Old Preschool Education; Direct Service Outside the Classroom and Within the Child's Free Play. Authors: Marilyn Dupuis Brouillette et al. Title: 2. Didactic Analyses Related to Spatial Reasoning: Tasks and Techniques Based On Two Puzzle Devices Authors: Charlaïne St-Jean and colleagues Title: 3. Mathematics in Preschool Education: Reflections On Adidactic Situations in The Context of Free Play Authors: Gaudette-Leblanc et al. Title: 4. Participation In A Musical Education Program And Support For Toddler Development: Presentation Of A Research Protocol</p>	<p>Rooms: Lotus Suite 2</p>
<p>FRI, 19 July</p>	<p>11:15-12:45</p>	<p>Chair: Gilles Pétreault OMEP France TITLE: SCIENCE AND TECHNOLOGY IN A COMPREHENSIVE APPROACH TO EARLY CHILDHOOD EDUCATION (Symposium in French Language) Author: Danièle Perruchon OMEP France Title: 1. Science and Technology in French Preschool Education: A Main Challenge for an Informed and Involved Citizen Author: Joy Tunamau Kiese OMEP Democratic Republic of Congo Title: 2. A Preschool National Curriculum to Support Quality of Teaching and Learning Author: Ihsane Dahane University of Rabat (Morocco) Fondation Marocaine pour la Promotion de l'enseignement préScolaire. FMPS Title: 3. New Technologies in Pre-School: Feedback On Educational Robotics Author: Isabelle Therrien OMEP Canada Title: 4. Integrating Digital Technologies into Preschool Education in Quebec: Reflections On the Ministerial Digital Action Plan and Proposed Resources</p>	<p>Rooms: Lotus Suite 3</p>
		<p>Chair: Xianbin Xu Ningbo Childhood Education College, China TITLE: PRESCHOOL TEACHER EDUCATION IN THE PERSPECTIVE OF INTEGRATION OF PRE-SERVICE AND IN-SERVICE TRAINING IN CHINA AND THAILAND</p>	

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<p>FRI, 19 July</p>	<p>11:15-12:45</p>	<p>Author: Xianbin Xu Ningbo Childhood Education College, China Title: 1. Research on the Psychological Capital of Rural Preschool Teachers and Strategies for Improvement: A Case Study in Ningbo City Author: Jianhong Hu Ningbo Society of Early Childhood Education, China Title: 2. Transformative Action Supported by Professional Development for Kindergarten Teachers Author: Chenghong Yu Xichang Minzu Preschool Normal College, China Title: 3. Construction of excellent rural preschool teacher talent training model in minority areas Author: Qingfeng Wang Xuzhou Kindergarten Teachers College, China Title: 4. The Xuzhou Model of Training Male Kindergarten Teachers Author: Phansa Trakulbangkla Early Childhood Education Program, Faculty of Education, Bansomdejchaopraya Rajabhat University, Thailand Title: 5. Early Childhood Education in Thailand</p>	<p>Rooms: Lotus Suite 4</p>
<p>FRI, 19 July</p>	<p>11:15-12:45</p>	<p>Chair: Desirée López de Maturana Luna EXCO, Chile TITLE: EARLY CHILDHOOD EDUCATION AND CARE (ECCE) ON THE TASHKENT ROUTE. VIEWS FROM LATIN AMERICA Author: Dina castro Burgos OMEP, Peru Title: 1. Interculturality, bilingualism and equity in Latin American early childhood education: Reflections within the framework of the objectives for sustainable development Author: Gabriela Etchebehere Arenas OMEP, Uruguay Title: 2. It Grows from The Foot.” Setbacks and Challenges for Early Childhood Education and Care in Today’s Uruguay Author: Ulina Mapp OMEP, Panamá Title: 3. Analysis of Social Relations in The Preschool Education Center After the Covid-19 Pandemic Author: Desirée López de Maturana Luna EXCO, Chile Title: 4. Emerging Educational Contexts and Cultural Intelligence in Early Childhood</p>	<p>Rooms: Lotus Suite 5</p>
<p>FRI, 19 July</p>	<p>11:15-12:45</p>	<p>Chair: Xueyun Su East China Normal University, P. R. China TITLE: EARLY CHILDHOOD INCLUSIVE EDUCATION IN CHINA Authors: Li Zhang and Xingyu Chen Faculty of Education, East China Normal University Title: 1. Enhancing Social Skills in Autistic Children: A Case Study of Combined Intervention Using Picture-Book Reading and Social Stories Authors: Xingyu Chen, Sixuan Liu, Xiaomei Peng Faculty of Education, East China Normal University, P. R. China Title: 2. Preschool Teachers’ Perceived Social Support and Influential Factors in Inclusive Settings</p>	<p>Rooms: Lotus Suite 6</p>

PROGRAM SCHEDULE



		<p>Authors: Chang-Jiang Yang and Jia-Qi Jing Faculty of Education, East China Normal University Title: 3. The Proficiency and Influencing Factors of Inclusive Education Knowledge Among In-Service Preschool Teachers</p> <p>Authors: Xiaomei Peng, Sixuan Liu, Xueyun Su Faculty of Education, East China Normal University, P. R. China Title: 4. Preschool Teachers' Mental Well-Being and Influential Factors in China: With A Focus On Early Inclusive Education Settings</p> <p>Authors: Chang-Jiang Yang and Si-Jia Jia Faculty of Education, East China Normal University Title: 5. The Mastery Level and Influencing Factors of Inclusive Education Knowledge Among Pre-Service Preschool Teachers</p> <p>Authors: Chun Sun and Lei Cai Qisehua Kindergarten, P. R. China Title: 6. The Exploration and Practice Of Early Childhood Inclusive Education At Qisehua Kindergarten In Henan Province, China</p>	
FRI, 19 July	11:15-12:45	<p>Chair: Weerachart T. Kilenthong Research Institute for Policy Evaluation and Design (RIPED) at the University of the Thai Chamber of Commerce, Thailand TITLE: CHILD ASSESSMENT AS ESSENTIAL TOOLS FOR EARLY CHILDHOOD DEVELOPMENT</p> <p>Author: Warabud Suppalarkbunlue School of Economics at the University of the Thai Chamber of Commerce (UTCC), Thailand Title: 1. School Readiness</p> <p>Author: Weerachart T. Kilenthong Research Institute for Policy Evaluation and Design (RIPED) at the University of the Thai Chamber of Commerce, Thailand Title: 2. Learning losses from school closure due to the COVID-19 pandemic for Thai kindergartners</p> <p>Author: Weerachart T. Kilenthong Research Institute for Policy Evaluation and Design (RIPED) at the University of the Thai Chamber of Commerce, Thailand Title: 3. A Randomized Evaluation of an On-Site Training for Kindergarten Teachers in Rural Thailand</p> <p>Author: Arbthip Suwaluk Research Center for Neuroscience, Institute of Molecular Biosciences, Mahidol University, Thailand Title: 4. Factors influencing early childhood development as measured by the Denver Developmental Screening Test, the study in Thai households</p>	Rooms: Lotus Suite 7
Individual Paper Presentations 5			
FRI, 19 July	11:15-12:45	<p>Author: Jarka Kreskociova OMEP, Slovakia Title: Enhancing Psychosocial Development in Preschool Children through Preventive Programs and Healthy Lifestyles</p> <p>Author: Yuewen Chen Title: Profiles of Young Children's Home Environment and Association with Their Development</p> <p>Author: Ayako matsuyama Graduate School of Practitioners, SEISA Title: Criteria for the Selection of Picture Books by Caregivers: Criteria Among Child Care Providers</p>	Rooms: Lotus Suite 1

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		<p>Authors: Beijia Tan^{1,2}, Leyao Ma³, Yaping Yue^{1,2}, Yu Ren⁴ ¹Faculty of Department of Early Childhood Education, Henan University ²Research Center for Early Childhood Education of Henan Province, China ³School of Education, Northeast Normal University ⁴Kaifeng Experimental Kindergarten Title: Exploration Of Children's Experience Of Worry Through Narrative Inquiry</p>	
		<p>Authors: Soonhwan Kim¹ and Minyeong Jang² ¹Faculty of early childhood education, Ewha Woman's University ²Faculty of early childhood education, Kangnam University Title: A Study of Teachers' Perceptions of Early Childhood Language and Literacy Education</p>	
FRI, 19 July	11:15-12:45	<p>Author: Jianyu Wu Jiaxing Nursing Care Service Association, China Title: Four-Domain Connectivity: Case Study of Integrated Preschool and Childcare Implementation in Preschool Education Group</p>	Rooms: Lotus Suite 8
		<p>Author: Bibi Karlsson Title: Toy library as a shared economy</p>	
		<p>Author: Mairi Baker Title: Reflecting responsiveness: Educator reflections on emotion in Montessori infant-toddler education and care</p>	
		<p>Authors: Sayoko Hayashi¹, Aika Shimizu², Yoshie Shiraishi³ ¹Nagoya Shinsei Welfare Association ²Nagoya Shinsei Welfare Association Shinsei Nursery School Aika Shimizu ³Aichi Shukutoku University Title: Shokuiku (Food and Nutrition Education) in Japanese nursery schools based on the concept of SDGs</p>	
		<p>Author: Vilas Wuwongse Suandek Suddhavej, Faculty of Medicine, Mahasarakham University Title: Awe As A Science For Early Childhood Education</p>	
FRI, 19 July	11:15-12:45	<p>Authors: Mari Mori¹, Hiroaki Kurihara², Ikuko Gyobu³ ¹Faculty of Education, Kobe Shinwa University, The Japanese National Committee of OMEP ²Seishin Yochien Certified Centre for ECCE ³Faculty of Child Studies, Ochanomizu University Title: Valuing Sustainable Living and Slow Pedagogy at Japanese Kindergarten</p>	Rooms: Lotus Suite 9
		<p>Authors: Parisa Tadi¹, Diti Hill-Denee², Andrea Delaune³, Charlotte Robertson⁴, Ngaroma Williams³ ¹Faculty of Culture and Society, Auckland University of Technology ²Faculty of Education and Social Work, University of Auckland ³Te Kaupeka Ako Faculty of Education, University of Canterbury ⁴OMEP Aotearoa New Zealand Title: Teachers' Experiences Of Children's Rights In Early Learning Settings In Aotearoa New Zealand</p>	

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		<p>Author: Tian Yang Center for Educational Science and Technology, Beijing Normal University Title: Pre-service teachers' understanding of the implementation of information and communication technologies in ECE</p>	
		<p>Author: Zhang Junli China Chengdu Golden Apple Preschool Education Group Title: The Beauty of the World for Whole Children</p>	
		<p>Author: Effrosyni Katsikonouri National and Capodistrian University of Athens Title: The inclusive school is a school for all children</p>	
FRI, 19 July	11:15-12:45	<p>Author: Anette Hellman University of Gothenburg, Sweden Title: Teachers and children views on preschool children integrity</p>	Rooms: Lotus Suite 10
		<p>Authors: Vassiliki Pliogou¹, Sophia Tromara¹, Harilaos Zaragas², Maria Sofologi² ¹Department of Early Childhood Education, School of Humanities and Social Sciences, University of Western Macedonia, Florina, Greece ²Department of Early Childhood Education, School of Education, University of Ioannina, Ioannina, Greece Title: Fast Fashion: The Monster in Our Closet: Promote Gender, Equality and Sustainability in ECE</p>	
		<p>Authors: Zhang Wenjie^{1,2,3,4}, Cao Li^{1,5}, HE Ru^{1,6}, Zhu Liqi² ¹ School of Education Science, Hunan Normal University, Changsha ² Institute of Interdisciplinary Studies, Hunan Normal University, Changsha ³ Institute of Psychology, Chinese Academy of Sciences, Beijing ⁴ Cognition and Human Behavior Key Laboratory of Hunan Province, Changsha ⁵ Shuimu Huating Kindergarten of Nanshan District, Shenzhen ⁶ Shenzhen Bay Branch of Nanshan District Education Kindergarten, Shenzhen Title: The Bystander Effect in Helping Behavior of 4- to 6-year-old Children</p>	
		<p>Authors: Keerti Hasija Kauffman and Suzana Spina Teaching Strategies Title: National identity and democratizing your play-based classroom: Cases from Bermuda and Abu Dhabi</p>	
		<p>Authors: Yoshiya Higashi¹, Mihoko Endo², Emiko Takahashi³, Keiko Ishigaki⁴, Yutaka Yamazaki¹, Hideshige Komatsu¹, Chizu Konno¹, Takeshi Takeda⁵, Sam Murchie¹, Masaki Iwakura¹ ¹ Faculty of Comprehensive Human Sciences, Shokei Gakuin University ² Seiai Chiiroba Nursery School, ³ Sayuri Kindergarten ⁴ Sendai Baptist Church Kindergarten, ⁵ Miyagi Gakuin Kindergarten Title: The Great East Japan Earthquake and Radiation Contamination: A Tale of Resilience and Inclusive ECE</p>	
		<p>Author: Eleni Alifieraki OMEP, UK Title: Intercultural Education: A Challenge or An Opportunity? Accessibility and Quality of ECCE in A Multicultural Context</p>	

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FRI, 19 July	11:15-12:45	<p>Authors: Zhen Zeng¹ and Juncen Lu² ¹Wunan Kindergarten, Shanghai ²Faculty of Education Science, Nanjing Normal University Title: Unleashing Potential: Exploring Autonomy in Kindergarten Teacher Development</p>	Rooms: Lotus Suite 11
		<p>Authors: Rajakumari Michaelsamy and Delphine Dorsi Right to Education Initiative Title: Monitoring Early Childhood Care And Education From A Human Rights Perspective</p>	
		<p>Authors: Chiraphorn Munsettavith¹, Srisompob Jitpiromsri², Sittawat Munsettavith³ ¹Faculty of Education, Yala Rajabhat University ²Institute for Peace Studies, Prince of Songkla University ³Faculty of Management Sciences, Yala Rajabhat University Title: A Developing an Educational Policy Prototype Based on Experiences Learning Processes to Enhance Peace competencies Appropriate for EC in the Southern Border Provinces of Thailand</p>	
		<p>Author: Long Zhengyu Institute of Early Education, Beijing Institute of Education Sciences Title: The Practical Approach and Promotion Strategy of Integrating Traditional Culture into ECE</p>	
FRI, 19 July	11:15-12:45	<p>Authors: Rathdow Phisalaphong¹, Paripas Srisomboon², Wanpen Waelveeraku³, Jaruwan Sasungnoen⁴, Sophon Mahajaroen⁵ ¹Faculty of Education, Nakhon Pathom Rajabhat University ²Faculty of Science and Technology, Nakhon Pathom Rajabhat University ³Faculty of Nursing, Nakhon Pathom Rajabhat University ⁴Faculty of Education, Nakhon Pathom Rajabhat University ⁵Faculty of Science and Technology, Muban Chombueng Rajabhat University Title: The Development of An Artificial Intelligence Learning Kit For Early Childhood Pupils</p>	Rooms: Lotus Suite 12
		<p>Authors: Zhiyi Han¹ and Yongjia Yu² ¹Department of Curriculum and Instruction, The Chinese University of Hong Kong ²Faculty of Education, The University of Hong Kong Title: Sustained Demand for Preschool-to-Primary Transition Classes in China</p>	
		<p>Authors: Jiyun Wang¹, Zhitong Huang², Xiaomeng Wu³, Hongyin Ding⁴, Simin Han⁵ ¹Faculty of education, Guangzhou University ²Xiangxueshan Kindergarten, Huangpu District, Guangzhou ³Faculty of education, Peking University ⁴Guangdong Province First Kindergarten, Gaozhou ⁵Faculty of business administration, Jiangxi University of Finance and Economics Title: Evaluating the Professional Competency of Kindergarten Teachers</p>	
		<p>Authors: Lin Zhu, Sijie Zhao, Xiumin Hong Faculty of Education, Beijing Normal University, China</p>	



		<p>Title: The Mediating Effect of Mental Resilience and Caregiving Sensitivity in Relationship between Organizational Support and Socialization Competence among CN Childcare Center Teachers</p> <p>Author: Vicky Zou Victoria (China) Education Group, Victoria Kindergarten (Hi-tech South), IBEN</p> <p>Title: Expanding Classroom Boundaries in EC Education: Developing Student Community-Based Learning Projects to Support Children's Agency</p>	
<h2>Poster Presentations 1</h2>			
<p>FRI, 19 July</p>	<p>11:15-12:45</p>	<p>Authors: John Siraj-Blatchford and Jayde Davies OMEP UK</p> <p>Title: Exploring Early Years Partnerships on Embracing and Valuing Children's Authentic Voice through Existing Tools and Frameworks</p>	<p>Hallway Area</p>
		<p>Authors: Jooyeon Ryu and Youngmi Han</p> <p>Title: The Difference in Health Promotion Behaviors According to Health Literacy of Early Childhood Teachers</p>	
		<p>Author: Wong Cheuk Yin</p> <p>Title: The Impact of Stress on The Kindergarten Teachers in HK</p>	
		<p>Author: Ye Shaoning Faculty of Educational Science, Nanjing Normal University</p> <p>Title: Research on the current situation of sharing or exchanging curriculum resources among kindergartens in multiple regions</p>	
		<p>Author: Fei Wang China Welfare Institute Kindergarten</p> <p>Title: Study on Current situation of online teacher-child interaction in the age of digitalization and intelligentization</p>	
		<p>Authors: Zhixin Wang, LuoJia Song, Xinlin Feng Faculty of Education, East Normal China University, Shanghai 200062, the People's Republic of China</p> <p>Title: A Curriculum Intervention to Improve Emotional Competence among 5-6 Years Old Children from the Perspective of Chinese Traditional Culture</p>	
		<p>Author: Yi Zhou Faculty of School of Education Science, Nanjing Normal University Of Special Education</p> <p>Title: A Systematic Review Of Pre- And In-Service Early Childhood Teachers' Attitudes Toward Inclusive Education In China</p>	
		<p>Author: Tsendsuren Tumeer</p> <p>Title: Teacher with Tablet Program: Expanding ECE to Remote Rural Areas</p>	
		<p>Author: Elissavet Kontou</p> <p>Title: Outdoor Playing & Activities in Preschool</p>	
		<p>Author: Xiaolei Sun¹, Jianmin Li², Songtai Li²</p>	

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FRI, 19 July	11:15-12:45	¹ China-ASEAN Collaborative Innovation Development Center for Early Childhood Education, Guangxi College for Preschool Education, China ² Meisha Kindergarten of Liangqing District, Nanning, China Title: Understanding And Exploring Zhuang Culture In China With The Framework Of Children's Project-Based Learning	Hallway Area
		Author: Jill Xiao Faculty of Shenzhen Victoria Kindergarten (Le Parc) Title: How to Design and Build a Mindfulness School?	
		Author: Lynn Zhang Title: Agency & International Mindedness in Education	
		Author: Feng Yang Shanghai Arete Bilingual Kindergarten Title: Stimulating Inquiry-Based Learning in Kindergartens Through Local Resource Utilization	
		Author: Min Li Yungu Kindergarten, Hangzhou Title: Deep Learning Strategies in Preschoolers' Thematic Activities	
		Authors: Xinwei Li and Min He Faculty of Education, East China Normal University Title: Teachers' Responses To Crying Behavior Of 3-4-Year-Old: A Comparative Analysis Of Teachers In Chinese And Brazilian Public Kindergartens	
		Author: Yiqiao Liang Xindu District Government Kindergarten in Chengdu City, Sichuan Province Title: Evaluation Mechanism and Practice Path of Kindergarten Science Curr: Based on CIPP Evaluation Model	
		Authors: Chenxin Liang and Li Zhang Faculty of Education, East China Normal University Title: Exploring the Impact of Digital Reading on Young Children's Literacy: A Meta-Analysis of Two Decades of Research	



FRIDAY, 19 July Parallel Session (6)

Self-Organized Symposium 5

<p>FRI, 19 July</p>	<p>13:30 - 15:00</p>	<p>Chair: Manon Boily Authors: Mie Oba, Paul-Yves Weizineau, Minh-Nhi Tran, Brigitte Racine, Nawel Hamidi TITLE: PROMOTING RESILIENCE, ADDRESSING THE CHALLENGES OF THE 21ST CENTURY, AND FOSTERING THE DEVELOPMENT OF SKILLS THAT EMPOWER YOUNG CHILDREN TO BECOME ENGAGED CITIZENS Author: Mie Oba Title: 1. Training Early Childhood Educators in Skills That Enable Them to Share Thoughts and Feelings Based On the Physical Expression of Young Children Across Languages and Cultures Authors: Paul-Yves Weizineau and Minh-Nhi Tran Title: 2. The Paths of Modern Childhood Education Through Indigenous Culture, Particularly The Attikamek Community Authors: Paul-Yves Weizineau and Minh-Nhi Tran Title: 3. Through Legends and Traditional Tales, Focusing On Their Relevance and Impact in Early Childhood Education. Author: Brigitte Racine Title: 4. The Development of Empathy in Preschool Children: What Approaches to Take? Author: Nawel Hamidi Title: 5. The Importance of Educator-Parent Communication Via the Child's Educational File</p>	<p>Rooms: Lotus Suite 2</p>
<p>FRI, 19 July</p>	<p>13:30 - 15:00</p>	<p>Authors: Lilian Okal and Nyamikeh Kyamah OMEP, Kenya Title: Toy Library - The Best Start in Life</p>	<p>Rooms: Lotus Suite 3</p>
<p>FRI, 19 July</p>	<p>13:30 - 15:00</p>	<p>Chair: Rong Li Suzhou Early Childhood Education College, China TITLE: EXPLORING LANGUAGE DEVELOPMENT AND EDUCATIONAL PRACTICES FOR PRESCHOOLERS ACROSS DIVERSE CULTURAL AND SOCIOECONOMIC BACKGROUNDS Author: Rong Li Suzhou Early Childhood Education College, China Title: 1. Learning-Skill Stories Completion: A Study On the Development of 3–6-Year-Old Children's Narratives Author: Chuanjiang Li College of Child Development and Education, Zhejiang Normal University, China Title: 2. Impact of Shanghai Dialect Learning On Neural Bases of Cognitive Control: An fNIRS Study Among Preschooler Author: Xiyu Dai Faculty of Curriculum department, Qisi Kindergarten, Shanghai, China Title: 3. The Impact of Classroom Language Environment Quality On Children's Vocabulary Development: A Study Across Different Classroom Quality in Chinese Kindergartens Author: Jing Li</p>	<p>Rooms: Lotus Suite 4</p>

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		<p>Suzhou Early Childhood Education College, Suzhou, China Title: 4. Supportive Strategies for Children's Deep Learning in Picture Book Reading Activities in Kindergarten-Based on the Research of Picture Book Teaching Activities in Chinese Kindergartens Author: Benjawan Likityingwara East China Normal University, China Title: 5. A Study of Factors Influencing Chinese Language Learning as A Second Language in Thai Preschoolers Author: Haiyan Kang Dongchen Township Centre Kindergarten, Ningbo City, China Title: 6. Picture Books Support the Development of Thematic Activities: Take "Hello, Tree Friends in My Hometown" As an Example</p>	
FRI, 19 July	13:30 - 15:00	<p>Chair: Adrijana Višnjić-Jevtić University of Zagreb; OMEP Croatia TITLE: SEEDING SUSTAINABILITY: ESD WORLD PROJECT Author: Ingrid Engdahl OMEP Sweden Title: 1. The OMEP ESD Rating Scale Authors: OMEP in each country Title: 2. OMEP ESD Award Projects</p>	Rooms: Lotus Suite 5
FRI, 19 July	13:30 - 15:00	<p>Chair: Nirmala Rao The University of Hong Kong, China TITLE: MEASURING CHINA'S PROGRESS TOWARDS SUSTAINABLE DEVELOPMENTAL GOAL TARGETS RELATED TO EARLY CHILDHOOD DEVELOPMENT AND EDUCATION Authors: Stephanie W. Y. Chan, Zeyi Li, Nirmala Rao The University of Hong Kong, China Title: 1. Measuring Progress Towards Sustainable Developmental Goal Target 4.2.1: Comparing Caregiver Report and Direct Assessment Authors: Zeyi Li and Nirmala Rao The University of Hong Kong, China Title: 2. Measuring Participation in Early Childhood Education Programmes in China: Progress and Challenges Authors: Jing Gong and Hechunzi Wang The University of Hong Kong, China Title: 3. Young Children's Experiences of the Early Home Learning Environment in China Authors: Shuyang Dong and Nirmala Rao The University of Hong Kong, China Title: 4. The Double Burden of Malnutrition Among Young Chinese Children</p>	Rooms: Lotus Suite 6
FRI, 19 July	13:30 - 15:00	<p>Chair: Udomluck Kulapichitr OMEP Thailand TITLE: WASH: EARLY CHILDHOOD EDUCATION FOR SUSTAINABILITY Author: Betzabe Butron-Riveros Independent expert on child health, Peru Title: 1. Expanding our understanding of WASH to achieve better health and education outcomes Authors: Udomluck Kulapichitr¹ and Atthaneeya Sajjapatthanakul² ¹OMEP Thailand ²Kampaeng Phet Rajabhat university, Thailand</p>	Rooms: Lotus Suite 7



		<p>Title: 2. WASH Survey on OMEP Five Points of Action Authors: Elin Ødegaard and Aihua Hu Western Norway University of Applied Sciences, Norway</p> <p>Title: 3. Children's Engagement with Water in Norway, New Zealand and Tanzania - Encouraging Global Awareness and Children's Access to Clean Water Author: Wanyada Budhtranon Jantasirivittaya School, Thailand</p> <p>Title: 4. Implementing a CLEAN-WE-CAN Camp on Global Handwashing Day for supporting ESD at Jantasirivittaya School, Bangkok, Thailand</p>	
Individual Paper Presentations 6			
FRI, 19 July	13:30 - 15:00	<p>Authors: Sorajja Meesupmun, Kornsit Meesupmun, Sawansawad Nanna Supervision Unit Department of Education BMA</p> <p>Title: Online Organizing Experiences for Early Childhood Children in New Normal</p>	Rooms: Lotus Suite 1
		<p>Authors: Peng Xu¹, Jenny Ritchie², Elisabeth Jacob³ ¹School of Education Science, Nanjing Normal University ²Te Puna Akopai-School of Education, Herenga Waka Victoria University of Wellington ³Department of Educational Sciences, University of Quebec in Chicoutimi</p> <p>Title: Towards A Power-Sharing Pedagogy: The Mobilisation Of Indigenous Culture In Children's Play In Early Childhood Settings In Aotearoa New Zealand And Quebec (Canada)</p>	
		<p>Authors: Dai Yi¹, Zhang Jie², Wang Jia³, Zhang Haiwen⁴, Zhou Bo¹ ¹Anji Play Research Center ²Anji Teaching & Learning Research Center ³Anji Jiguan Kindergarten ⁴Anji Shuxiangmingyuan Kindergarten</p> <p>Title: Innovation Project: The Kindergarten Education Curriculum Model In China (The Theory And Practice Of Anji Play)</p>	
		<p>Author: Yang Tian Faculty of Education Science, Nanjing Normal University</p> <p>Title : Chinese Preschool Instructional Coaches At Their Work: Recording Workday Practice Through ESM Logs</p>	
		<p>Authors: Yu QingEn and Tian Fei Faculty of Teacher Education, Lishui University</p> <p>Title: A Relationship Between Teachers' Job Satisfaction and Career Development</p>	
		<p>Authors: Shamiah Bafadhal, Valerie Cheng, Vishaalini Vasanthanathan, Evonne Yeoh, Julia Ong, Menaga D/O Ganesan, Suhailah Binte Mohd Ishak, Vaishnavee D/O Thanabal Child Support Services, NTUC First Campus</p> <p>Title: Sustaining Inclusive Education By Helping Teachers Cope And Manage Differently-Abled Children In Mainstream Classrooms</p>	
		<p>Authors: Kevin Kien Hoa Chung^{1,2} and Alfred S. Y. Lee^{3,2}</p>	

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FRI, 19 July	13:30 - 15:00	<p>¹Department of Early Childhood Education, The Education University of Hong Kong, Hong Kong ²Centre for Child and Family Science, The Education University of Hong Kong ³Department of Rehabilitation Sciences, The Hong Kong Polytechnic University Title: Supporting Preschool Teacher Well-Being: How to Enhance In-Service Preschool Teachers' Psychological Well-being in Early Childhood Education Settings</p>	Rooms: Lotus Suite 8
		<p>Author: Han Zhang Faculty of Livelihood and Welfare, Beijing Vocational College of Labor and Social Security Title: Are childcare care teachers in vocational colleges satisfied with teacher enterprise practices?</p>	
		<p>Authors: Yuxiao Wang Faculty of Educational Science, Nanjing Normal University Title: Promoting Collaboration Among Kindergartens, Families And Communities In Rural China Through Action Research: Based On The Educational Community Perspective</p>	
FRI, 19 July	13:30 - 15:00	<p>Authors: Eleonora Glavina ¹ and Ninoslava Pecnik ² ¹OMEP Croatia ²Center for Parenting Support "Growing up Together" Title: Family Support Program For Parents Exposed to Adverse Circumstances And Their Preschool Children</p>	Rooms: Lotus Suite 9
		<p>Authors: Prisana Aranyanart and Pasut To-ying Kehachumchon Latkrabang School, Latkrabang District Office, Bangkok Title: A Book Series for Developing Vocabulary and Pronunciation Skills in Children with Aphasia</p>	
		<p>Author: Mengmeng Chen Title: Children's Everyday Lives: Pervasiveness of Short Video Media</p>	
		<p>Author: Gan Chai Woon Faculty of Education Science, Nanjing Normal University Title: Impact Of Policies' Exclusion On Inclusive Edu Of Children With Special Needs</p>	
FRI, 19 July	13:30 - 15:00	<p>Authors: Jiang Ailing, Li Lin^{1,2}, Huang Jin^{1,2}, Xie Wei ¹Faculty of Education, East China Normal University ²China Institute of Infant and Early Childhood Education, East China Normal University Title: Evolution and Reflection on Shanghai's Universal Childcare Service System from the Perspective of Policy Tools——Based on the textual analysis of 27 policies since the end of the 20th century</p>	Rooms: Lotus Suite 10
		<p>Authors: Qiping Wan¹ and Wenjie Zhang^{2,3,4,5,6} ¹Department of Business, Yongzhou Vocational Technical College, Yongzhou, China ²School of Education Science, Hunan Normal University, Changsha, China ³Cognition and Human Behavior Key Laboratory of Hunan Province, Hunan Normal University, Changsha, China ⁴Institute of Interdisciplinary Studies, Hunan Normal University, Changsha, China ⁵Institute of Psychology, Chinese Academy of Sciences, Beijing, China ⁶Department of Psychology, University of Chinese Academy of Sciences, Beijing, China Title: The Influence Path of Family Social Economic Status and Family Emergent-writing Environment on Children's Emergent-writing Ability in</p>	

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		<p>Diary Painting</p> <p>Authors: Juncen Lu and Yongping Yu Faculty of Education Science, Nanjing Normal University Title: A Study on Parent-Child Reverse Socialization in Families with 3-6-Year-Old Children</p> <p>Author: Wu Jianglin Victoria (China) Education Group Title: Crafting Inclusive Curriculum for Early Childhood Education</p> <p>Authors: Chiraphorn Munsettavith¹ and Cheewala Baddklang² ¹Faculty of Education, Yala Rajabhat University, Thailand ²Faculty of Humanities and Social Sciences, Yala Rajabhat University, Thailand Title: Developing Early Childhood Materials to Enhance Children's Peace Competencies, "Little Peacebuilder of Southern Border of Thailand" Series: A Valuable Tool for Early Childhood Teachers</p>	
FRI, 19 July	13:30 - 15:00	<p>Authors: Magister Idayra Cooper¹ and Magister Maglene Rodriguez² ¹United Way Panamá ONG/OMEP Panamá/ISAE UNIVERSIDAD ²OMEP Panamá/ISAE UNIVERSIDAD/Centro de educación inicial Walter k: Reitz Title: Strengthening of Parenting Skills and Psycho-Pedagogical Support to Families with Children from 0-6 Years Old</p> <p>Authors: Ting Yang and Xiaoxiao Chen Yungu Kindergarten, Hangzhou Title: Empowerment of Preschool Teachers through Artificial Intelligence (AI)</p> <p>Authors: YiZheng Liu, Kyung June Min, Kyungchul Kim Korea National University of Education Title: Exploring Pre-Service Early Childhood Teachers' Perceptions of Home Education</p> <p>Authors: Hui Qiao and Jin Huang Faculty of Education, East China Normal University Title: : Navigating The Transition From Kindergarten To Primary School: Children's Adaptation To Online Education</p> <p>Authors: Serap Erdoğan¹, Kamile Mutlu¹, Hazal Koç², Sema Karanfilci Cücük³ ¹Faculty of Early Childhood Education, Anadolu University ²Vocational School of Child Development, Kütahya Dumlupınar University ³Vocational School of Child Development Beykent University Title: Supporting The Professional Development Of Preschool Teachers And Preservice Teachers In The Context Of Mentoring</p>	Rooms: Lotus Suite 11
		<p>Author: Kei Kihara Oikeashita Nursery school Kyoto, Japan Title: A Non Consumable Toy For Future Well-Being: Self Realization In Early Childhood As The Basis For Life-Long Learners</p> <p>Author: Yoonjung Hwang Ewha Womans University Title: Understanding Korean kindergarten teachers' curriculum implementation: Focusing on 'figured worlds'</p>	

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FRI, 19 July	13:30 - 15:00	Author: Yashi Wu Shenzhen Longhua District Education Institute Early Childhood Education Group, Jincheng Kindergarten, Guangdong Province China Title: Inclusion classrooms unveiled: Exploring children's reaction to challenging behavior of special needs peers	Rooms: Lotus Suite 12
		Author: Farouq Abdulla Al Sulaimi Title: A temporary public space intervention to test and learn how addressing behavioral changes through urban design can lead to a more healthy and family friendly Abu Dhabi	
		Author: Guirong Lu Title: Strategies for Utilizing Community Resources in Children's Science and Technology Crafting Activities	
Workshop 2			
FRI, 19 July	13:30 - 15:00	Author: Lily wong Education Centre Singapore Title: Learning begins at infancy	Rooms: BCC 1
Poster Presentations 2			
FRI, 19 July	13:30 - 15:00	Authors: Soonhwan Kim ¹ and Seonhye Park ² ¹ Faculty of early childhood education, Ewha Woman's University ² Faculty of early childhood education, Kangnam University Title: A Study of Teachers' Perceptions of Early Childhood Language Teaching Methods	Hallway Area
		Author: Saomi Sugiyama Graduate School of Humanities and Science, Ochanomizu University/ School of International Education, Seirei Christopher University: Title: Developing ECCE practicum journal formats in Japan: Preschool teachers' and pre-service students' perspectives	
		Authors: Seiai Gakusha, Mayumi Ueda, Yuki Oguri Social Benevolence Organization Title: Hands-on initiatives that connect children and the local community	
		Authors: Ye zixuan and Li Zhang Faculty of Education, East China Normal University Title: Exploring Children's Written Narrative Abilities: A Study of First-Graders in China	
		Author: Takeshi Kurihara Faculty of Social Welfare, Kumamoto Gakuen University Title: Children's Physical Activity & Health in the Novel Virus Pandemic	
Author: Meng Fan Faculty of Education, East China Normal University			

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FRI, 19 July	13:30 - 15:00	<p>Title: A Comparative Study : Impact of Childcare Enrollment on Children’s Social-Emotional Competencies, Parenting Stress and Parent-Child Dysfunctional Interactions</p>	Hallway Area
		<p>Author: Ching Wing Sze Title: Full Day or Half Day Program</p>	
		<p>Author: Xiaojing Yang Yungu Kindergarten, Hangzhou Title: Research on Cultivating 3–4-year-olds’ Autonomous Consciousness</p>	
		<p>Authors: Masako Yoshizu¹, Hirotsugu Tazume², Satomi Washiyama³ ¹Department of Social Welfare, Kumamoto Gakuen University ²Department of Education Affiliate, Kyoto University of Education ³Keisui Kindergarten Title: SDGs-oriented Edu in a Japanese Kindergarten: From Learning about Biodiesel Fuel to Disaster Relief Support</p>	
		<p>Authors: Angeliki Vellopoulou¹, Sofia Saiti², Effrosyni Katsikonouri², Vassiliki Matzouratou², Eleni Paschalidou³ ¹OMEP Greece, Department of Educational Sciences and Early Childhood Education, University of Patras, Greece ²OMEP Greece, Ministry of Education ³OMEP Greece, Directorate of Primary Education of Achaia, Department of Cultural Affairs, Ministry of Education Title: Incorporating Interesting Real Objects and Tools into Children's Free Play</p>	
		<p>Authors: Yuko Inoda, Mari Mori, Hiroyuki Sumasu Faculty of Education, Kobe Shinwa University Title: Exploring Multiple Roles of 'SUKUSUKU' The Child-Family Support Centre at University Campus in Japan</p>	
		<p>Authors: Xingyu Chen and Li Zhang Faculty of Education, East China Normal University Title: The Relationship Between Teachers’ Instructional Support And The Development Of Children's Approaches To Learning (Atl) In Individualized Learning Activities</p>	
		<p>Author: Zhixin Wang Faculty of Education, East China Normal University Title: Teacher Praise in the Eyes of 5-6 Years Old Children: Based on an Ethnographic Survey in Two Kindergartens</p>	
		<p>Author: Yaoxuan Yang Faculty of Education, East China Normal University Title: The relationship between parenting distress and social-emotional development among Chinese toddlers: A cross-lagged panel analysis</p>	
		<p>Author: Si-Jia Jia, Jia-Qi Jing, Ai-Ling Li Faculty of Education, East China Normal University Title: The Impact of Gross Motor Skills on Executive Function Among Preschool Children: The Mediating Role of Attention Stability</p>	
<p>Author: Kun Liu Faculty of Education, East China Normal University Title: The Factors Influencing Preservice Preschool Teachers' Intention to Teach: An Explanatory Sequential Mixed Methods Study</p>			



FRIDAY, 19 July Parallel Session (7)

Self-Organized Symposium 6

<p>FRI, 19 July</p>	<p>15:00 - 16:30</p>	<p>Chair: Manon Boily Authors: Crystel Bizier, Gabrielle Gaudreault, Isabelle Deshaies, Océanne Éthier, Mariane Chiasson-Roussel, Lysanne Denicourt, Ai-linh Vo, Manon Boily TITLE: SUPPORTING THE EDUCATIONAL SUCCESS OF YOUNG CHILDREN AND THE WELL-BEING OF STAFF Authors: Crystel Bizier et al. Title: 1. Content Validation of an Observation Tool for The Development of Mathematical Thinking in Preschool Children; A Promising Avenue for Providing Support Authors: Gabrielle Gaudreault et al. Title: 2. Utilizing A Developmental Continuum of Children's Mathematical Thinking in Preschool Education: A Supportive Intervention Within Their Educational Daily Life Authors: Mariane Chiasson-Roussel et al. Title: 3. Supporting Children's Classroom Engagement in 5-Year-Old Preschool Education: Links Between Areas of Child Engagement And Areas Of Quality Of Teacher Interactions Authors: Océanne Éthier and Isabelle Deshaies Title: 4. Supporting Development and Learning: How Can We Support Children's Success and Promote Their Rights? Author: Lysanne Denicourt, Title: 5. Favorable Practices to The Inclusion and Retention of Students Identifying with The Male Gender in Early Childhood Education Program Author: Ai-linh Vo Title: 6. Two Pedagogies Promoting Risky Play: Anji Play And Education Through Nature</p>	<p>Rooms: Lotus Suite 2</p>
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Individual Paper Presentations 7

<p>FRI, 19 July</p>	<p>15:00 - 16:30</p>	<p>Author: Xiaoheng Xi Faculty of Social Work, New York University Title: Preschool Education Practices of the Jino Ethnic Group</p> <hr/> <p>Author: Yuxia Gao Faculty of Educational Science, Nanjing Normal University Title: The New Vernacular Early Childhood Education: A mutual nurturing co-parenting model among kindergartens, families and communities</p>	
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		<p>Authors: Sukanda Puntaeak and Voranuch Ninkhet Faculty of Education and Education Innovation, Kalasin University Title : Teachers' Roles in Promoting the Organization of Multi-Grade Classroom Learning Experiences for Early Childhood at Practicum Schools</p>	Rooms: Lotus Suite 1
		<p>Authors: Menghan He¹ and Beijia Tan^{1,2} ¹Faculty of Department of Early Childhood Education, Henan University ²Research Center for Early Childhood Education of Henan Province, China Title: The Effect Of Mindful Parenting On Preschool Children's Problem Behavior: The Mediating Role Of Parenting Pressure And Child-Parent Relationship</p>	
FRI, 19 July	15:00 - 16:30	<p>Author: Elida Campos OMEP México Title: The Fallacy of Mandatory Preschool Edu in Mexico</p>	Rooms: Lotus Suite 3
		<p>Authors: Matea Pintarić¹ and Adrijana Višnjić-Jevtić² ¹Kindergarten Cvrčak, Čakovec, Croatia ²Faculty of Teacher Education, University of Zagreb, Croatia Title: Exploring STEM with Toddlers: Nurturing Curiosity from an Early Age</p>	
		<p>Authors: Masashi Sumiya¹ and Enji Okuda² ¹Hanazono University ²Shiga University Title: The Changing Roles in the Process to Children-Centers Society in Japan</p>	
		<p>Authors: Lei Zhang and Xiuhua Han QiYing kindergarten, Minhang, Shanghai, China Title: A Study on the Current Status of Self-determination Ability of Preschool Hearing-impaired Children in China</p>	
FRI, 19 July	15:00 - 16:30	<p>Authors: Gabriela Etchebehere Arenas¹, Javier Alliaume Molfino², Alejandra Rodríguez Cammarano² ¹Faculty of Psychology, UdeLaR ²Education Training Council, CFE-ANEP Title: Representations on Early Childhood And Education, From Students Starting And Graduating From The Early Childhood Teacher Career at Two Training Institutions</p>	Rooms: Lotus Suite 4
		<p>Author: Hui-Yun Sung and John Siraj-Blatchfordcould Title: An Exploration of Classification And Categorization In Early Childhood</p>	
		<p>Author: Maiko Tatsuta Oikeashita nursery school Title: Developing Co-Agency Through Evacuation Role-Play</p>	
		<p>Authors: Min Li and Feng Wanzhen Beijing Normal University Title: Evaluation, maintenance and enhancement of teacher-child relationship</p>	

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FRI, 19 July	15:00 - 16:30	Author: Jessie Ming Sin Wong School of Education and Languages, Hong Kong Metropolitan University Title: Hong Kong Kindergarten Practitioners' Professional Identity Under The Free Quality Kindergarten Education Reform: Results Of A Large-Scale Survey	Rooms: Lotus Suite 5
		Authors: Shaowen Zheng and Chienhuei Title: Co-creating a brand for municipal childcare services through a public-private partnership model	
		Authors: Haoyue Wei and Li Zheng Title: The Effect of Dialect on Children's Early Literacy: The Mediating Role of Meta-Linguistic Awareness	
		Authors: Yiwen Chen and Zaoming Ma Title: Study On The Evaluation Of Kindergarten Labor Education Curriculum Based On CIPP Evaluation Model	
FRI, 19 July	15:00 - 16:30	Author: Joana Ramos ¹ , Lara Neves ^{1,2} , Filomena Moreira da Silva ³ , António Ponces de Carvalho ³ , Joana Miguel ^{1,3,4} ¹ Núcleo de Investigação e Desenvolvimento (NID) - Centro de Apoio e Intervenção no Desenvolvimento Infantil (CAIDI); ² Unidade de Investigação Aplicada em Ciências do Desporto (UNICID) - Escola Superior de Educação de Coimbra (ESEC) ³ Centro de Investigação e Estudos João de Deus (CIEJD) ⁴ Centro de Linguística da Universidade NOVA de Lisboa (CLUNL) – NOVA FCSH Title: Child Psychomotor Stimulation Program (ProEPI) – Efficacy Analysis	Rooms: Lotus Suite 6
		Authors: Liping Guo and Aiqin Sun College of Education Science, Northwest Normal University Title: A Study on the Current Status of Digital Literacy Among Kindergarten Teachers in Western China and Its Relationship with Principals' Digital Leadership	
		Authors: Yang Guo ¹ and Qiong Guo ² ¹ Faculty of Future Education, Beijing Normal University ² Faculty of The Sociology of Education, Shanghai Academy of Social Sciences Title: Transition from External-Assessment to Self-Evaluation: Reform and Practice of the Evaluation Mechanism in Chinese Public Preschools	
		Author: Shen Yanfeng Hengshan Kindergarten, Wujiang District, Suzhou Title: Inheritance and innovation: A practical exploration of integrating folk games into kindergarten curriculum	
FRI, 19 July	15:00 - 16:30	Authors: Jun Du and Li Lin Beijing Normal University Kindergarten Title: Child-Oriented Approach To Environmental Education For Nurturing Growth	Rooms: Lotus Suite 7
		Authors: Tomosa Mine and Junko Minowa Department of Early Childhood Education and Care, Musashino University Title: The current state of ECEC research on social capital: A literature review	
		Author: Benjamín Rodríguez Castillo Facultad de Ciencias de la Conducta UAEMéx, Universidad Pedagógica Nacional Unidad	

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		<p>Title: The Importance of Governance in the Citizenship Process of Preschool Children</p> <p>Authors: Wang Yingying^{1,2} and Cheng Xiulan¹ ¹Faculty of Education, Shaanxi Normal University ²1st kindergarten of Xindu district</p> <p>Title: Kindergarten Constructive Play Based on STEAM Concept</p> <p>Authors: Shan Huang¹ and Zijuan He² ¹Faculty of Beijing Normal University Kindergarten ²Faculty of Beijing Normal University Kindergarten</p> <p>Title: Digital Transformation of Kindergarten Organizational Management: Information Tech Application and Transition Mechanism</p> <p>Authors: Cuifeng Xu and YueHu Beijing Normal University Kindergarten</p> <p>Title: Under the Guidance of the "Guidelines for the Quality Assessment of Kindergarten Childcare Education", A Practical Exploration of Using the Mentorship System to Play the Professional Leading Role of First-Level Teachers</p>	
FRI, 19 July	15:00 - 16:30	<p>Author: Eleni Kontou Hellenic College of Thessaloniki, Founta, Ioanna Kontou Founta</p> <p>Title: First Steps in Programming</p> <p>Authors: Saraswatee Rajiah and Jyotsana Thaunoo Early Childhood Education Unit, Mauritius Institute of Education</p> <p>Title: Professionalisation Of The Early Childhood Education Sector In Mauritius: Policy To Practice</p> <p>Authors: Yiqiao Liang and Shirong Xiong Kindergarten of Xindu District, Chengdu, Sichuan Province</p> <p>Title: Thoughts on the life science curriculum in kindergartens in the new era</p> <p>Author: Xiaoxiao Chen Yungu Kindergarten</p> <p>Title: Teachers as Programmers: AI-Driven Education for the Intelligent Reconstruction of Educational Processes</p> <p>Author: YuanYuan Wu Beijing Normal University Kindergarten</p> <p>Title: Research on the Curriculum Practice of Integrating Fine Traditional Chinese Culture into Role-playing Games in Preschools</p>	Rooms: Lotus Suite 8
FRI, 19 July	15:00 - 16:30	<p>Authors: Li Liu, Xiuying Liu, Siqi Wang Capital Normal University</p> <p>Title: A Study on the Impact of Work Performance of Kindergarten Teachers in Different Regions of China: Based on a Multi group Structural Equation Model</p> <p>Author: Futaba Nishiwaki Faculty of childhood education, Hosen College</p> <p>Title: Japan's First Practice of Teacher Training Based on Tong-Buddhism Philosophy</p> <p>Authors: Rajakumari Michaelamy and Silke D'Helft</p>	Rooms: Lotus Suite 9

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		<p>Right to Education Initiative Title: Early Childhood Care And Education As A Gateway To Inclusive Education: An Analysis Of Un Special Rapporteurs' Report</p> <p>Author: Ying Cui Faculty of Education, Guangzhou University Title: The Relationship Between Family Media Ecology And Children's Screen Time Based On Network Analysis Methods</p> <p>Author: Haiyan Yang Beijing Normal University Kindergarten Title: Practice and Exploration of Patriotism Education for Preschool Children in the New Era</p>	
FRI, 19 July	15:00 - 16:30	<p>Author: Kimberley Kong Universiti Sains Malaysia Title: Bridging Developmental Gaps: The Impact of Early Childhood Education on Refugee Children in Malaysia</p>	Rooms: Lotus Suite 10
		<p>Author: Cui Huan Chengdu City Xindu District Government kindergarten Title: Kindergarten-Family-Community share science education resources to build a new pattern of collaborative education: Inspiration Based on Overlapping Spheres of Influence</p>	
		<p>Authors: Wenjie Zhang^{1,2,3,4,5}, Li Yang¹, Ruyi Long¹, Tengji Yang⁶, Yi Ning¹, Wei Fan^{2,3} ¹School of Education Science, Hunan Normal University, Changsha, China; ²Cognition and Human Behavior Key Laboratory of Hunan Province, Hunan Normal University, Changsha, China; ³Institute of Interdisciplinary Studies, Hunan Normal University, Changsha, China; ⁴Institute of Psychology, Chinese Academy of Sciences, Beijing, China; ⁵Department of Psychology, University of Chinese Academy of Sciences, Beijing, China; ⁶Foreign Studies College, Hunan Normal University, Changsha, China Title: Impact of Decision-Making Autonomy and Social Distance on Young Children's Sharing Behavior</p>	
		<p>Authors: Wu Junyi¹, Chen Shijian², Liu Hao³ ¹College of Teacher Education, Southwest University ²Faculty of Education, Southwest University ³Preschool Education College, Capital Normal University Title: Perspective on curriculum evaluation by Chinese preschool principals: Foundational stance, practical contradictions, and influencing factors</p>	
		<p>Author: Shou Qiu Beijing Normal University Kindergarten Title: Using The Opportunity Of Quality Supervision And Evaluation To Enhance The Quality Of Preschool Education: Taking XX Kindergarten In Being As An Example</p>	
FRI, 19 July	15:00 - 16:30	<p>Author: Junjun Wang Nanjing Experimental Kindergarten Title: The Value and Organizational Strategy of Outdoor Mixed-Age Construction Games Under The Concept of Whole-Person Education</p>	Rooms: Lotus Suite 11
		<p>Authors: Chen Meng¹, Caroline Cohrsen^{1,2}, Carrie Lau¹ ¹Faculty of Education, The University of Hong Kong</p>	

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		<p>²Faculty of Humanities, Art, Social Sciences and Education, The University of New England Title: Listening To Children' Voice During Transition To School: A Mixed-Method Study In Mainland China</p> <p>Author: Carrie Ho Title: An Integrative Pedagogical Expedition towards Transformative Sustainable Edu: in Higher Edu</p> <p>Authors: Chaoyi Wang¹ and Yuan Tian² ¹School of Child Development and Education, Zhejiang Normal University ²Tieshan Kindergarten, Hubei Title: Designing and Implementing an Intangible Cultural Heritage-based STEAM Curriculum in Preschool Education: A Case Study in China</p> <p>Author: Yihua Gao Beijing Normal University Kindergarten Title: Integrate Developmental Assessment into Observation to Promote Teachers' Professional Growth</p>	
FRI, 19 July	15:00 - 16:30	<p>Author: Wenhan Yao Faculty of Education, East China Normal University Title: "Love born by the heart" or "play spirit possessed"?: The connotation mechanism and optimization path of kindergarten teachers' emotional involvement in the classroom</p>	Rooms: Lotus Suite 12
		<p>Authors: Kei Kihara¹, Yoshie Shiraishi², Ingrid Engdah³, Sofia Granqvist⁴ ¹OikeAshita nursery school, Kyoto Japan ²Aichi Shyukutoku University ³OMEP Sweden ⁴Ringarstigens preschool, Stockholm Sweden Title: A Twinning Project Between Japanese And Swedish ECEC Setting</p>	
		<p>Authors: Yingjun Xiao¹ and Han Zhang² ¹Faculty of Shanghai Institute of Early Childhood Education, Shanghai Normal University ²Faculty of Livelihood and Welfare, Beijing Vocational College of Labor and Social Security Title: Are Parents Satisfied with Current Community Childcare Services? Investigation on Inclusive Community Childcare Services</p>	
		<p>Author: Xiaomei Peng Title: Preschool Teachers' Mental Well-Being And Influential Factors Inclusive Education Settings</p>	
		<p>Author: Huaying Xia, Lin Li Faculty of Experimental Kindergarten, Beijing Normal University Title: Parental Participation in Evaluation: Enhancing Children's Narrative Abilities</p>	
Poster Presentations 3			
FRI, 19 July	15:00 - 16:30	<p>Authors: Shoka Utsumi¹, Ikuko Gyobu², Akemi Miyasato³, Hiroe Yamazaki⁴, Saomi Sugiyama⁵, ¹Institute for Education and Human Development, Ochanomizu University ²Faculty of Core Research Human Science Division, Ochanomizu University ³Academic Production, Ochanomizu University</p>	Hallway Area

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<p>FRI, 19 July</p>	<p>15:00 - 16:30</p>	<p>⁴Faculty of Education, Tokyo Gakugei University ⁵Graduate School of Humanities and Science, Ochanomizu University Title: Cultivating Diversity Through Rhizome-Based Childcare Management: Exploring Ecce Curriculums Based On “Kurashi” And Creativity In Japan</p>	<p>Hallway Area</p>
		<p>Author: Ban Kong Title: Designing an outdoor preschool program can be a fantastic way to foster children's physical, social, and cognitive development while connecting them with nature</p>	
		<p>Author: Hirotugu Tazume Kyoto University of Education Title: Executive Functions and Nursery Teacher Efficacy: Developing the Competency of Pre- Nursery Teacher Students in Practical Training</p>	
		<p>Author: Yingyan Wu Soong Ching Ling Kindergarten Title: STEAM approach to ESD in early childhood education</p>	
		<p>Authors: Shizuko Matsunaga¹, Hirofumi Murakami², Satoka Minamoto³, Yoshirou Mizoguchi⁴, Yuki Sawai⁴ ¹Institute of Child Study, Shiraume Gakuen University ²Faculty of Child Study, Shiraume Gakuen University ³Child Education and Welfare, Shiraume Gakuen College ⁴Japan Child Upbringing Conference Title: The Current State of Child Care and Education for 0 Year Old in Japan</p>	
		<p>Authors: Xiaolei Sun¹, Qian Tao², Wen Chen³, Xiaoli Meng⁴ ¹Meisha Kindergarten of Liangqing District, Nanning, China ²Moonshot Academy of Chaoyang District, Beijing, China ³Meisha Kindergarten of Huli District, Xiamen, China ⁴Meisha Kindergarten of Gaoxin District, Nanning, China Title: Research And Development Of Children’s Critical Thinking Through Project-Based Learning</p>	
		<p>Authors: Yuling Yan¹, Lan He¹, Xuefeng Qiao² ¹Wuxi Experimental Kindergarten ²School of Education Science, Nanjing Normal University Title: Exploring the Practice of Inclusive Edu: in Kindergartens Through the Lens of Experiential Learning</p>	
		<p>Authors: Song Qing and Wenjuan Li Hehuachi Kindergarten in Shanghai Title: Evidence-based research on improving the learning quality of children aged 3-6 years old in the Little Club art activity course</p>	
		<p>Author: Mincong Li Soong Ching Ling Kindergarten Title: Pathways to Effective Integration of Artificial Intelligence in Project-Based Learning Activities</p>	

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FRI, 19 July	15:00 - 16:30	Author: Nan Ding Faculty of Education, East China Normal University Title: Influences of Teacher-Child Relationships on Development in 2-3 Year Olds: The Mediating Effect of Parent-Teacher Relationships	Hallway Area
		Author: Feng Yang Shanghai Arete Bilingual Kindergarten Title: Principal Leadership Style And Teacher Retention In China's Bilingual Kindergartens	
		Author: Lynn Zhang Title: How to Create Effective Learner Communities	
		Author: Jing Liu Nanjing Experimental Kindergarten, China The Diverse Values and Supporting Strategies of Children's Graffiti Games	
		Author: Chen Minli Title: Inquiry Cycle: What is Inquiry?	
		Author: Ricqle Wei Title: Self-help & Breakthrough: Non-government Funded Kindergartens in Mainland China under Strong Supervision of the Local Government	
		Author: Suki Liu Title: Ruminations on the Influence of Chinese Excellent Traditional Culture on Early Childhood Learning	
		Author: Shelley Ding Title: The Application and Practice of Integrating Chinese Excellent Traditional Culture into the Art Theme Inquiry Curriculum for 5-6 Year Old Children	